



National Education Policy - 2020 Syllabus
Department of Political Science
University of Kota, Kota (Raj.)

STRUCTURE OF PG POLITICAL SCIENCE SYLLABUS

2025-26

Syllabus checked and modified by:

S.N.	Name	Designation	Department	Affiliation
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M.A.(POLITICALSCIENCE) 2025-26

Course Code 11450

Each paper contains 150 marks. For regular and non collegiates, theory paper will be of 100 marks. For regular studnets internal evaluation of marks 50 are divided into 30 marks for written test and 20 marks for viva/presentation/Seminar/Assignment/Report Writting.

For non collegiate students internal evaluation marks 50 are divided into 30 marks for report writing and 20 marks for viva-voce. Report writing and viva-voce: non collegiate student will prepare report on any topic of each course in minimum one thousand words from the prescribed syllabus of the concerned theory paper/course. The student needs to submit the report to the concerned college with in the prescribed time so that the college will arrange viva -voce on the report.

Students are required to takeone course offered under CBCS (choice based credit system) for 4 credits in Sem. II & Sem. III Compulsorily for 50 marks.

M.A.(Sem. I):There will be four papers–

Year/ Semester	Paper	Code	Nomenclature of Paper	Max. Marks	Min. Marks
Ist Year/ Sem. - I	I	POL11451 T	History of Western Political Thought – Plato to Marx	100	40
	II	POL11452 T	Comparative Political Institutions	100	40
	III	POL11453 T	International Politics	100	40
	IV	POL11454 T	Theory and Practice of Public Administration	100	40
		Internal	Internal Evaluation for Each Paper	50x4=200	20x4=80
			Total	600	240
Ist Year/ Sem. - II	I	POL 11461 T	Western Political Theory – Marx to Present Day	100	40
	II	POL 11462 T	Indian Government and Politics	100	40
	III	POL 11463 T	Indian Political Thought	100	40
	IV	POL 11464 T	Indian Administration	100	40
	V	POL 11465 T	Choice Based Credit System	50	20
		Internal	Internal Evaluation for Each Paper	50x4=200	20x4=80
			Total	650	260
IInd Year/ Sem. - III	I	POL 11471 T	Making of the Constitution of India	100	40
	II	POL 11472 T	State Politics in India (With Special Reference to Rajasthan)	100	40

	III		<u>Any one of the following</u>		
		POL11473 T	India's Foreign Policy	100	40
		POL11474 T	Indian Politics : Issues and Trends	100	40
		POL11475 T	Green Political Theory	100	40
		POL11476 T	Political Sociology	100	40
	IV		<u>Any one of the following</u>		
		POL11477 T	Politics in South Asia	100	40
		POL11478 T	Gandhiyan Political Thought	100	40
		POL11479 T	Political Analysis and Research Methodology	100	40
		POL11480 T	International Organization	100	40
		POL11481 T	Choice Based Credit System	50	20
		Internal	Internal Evaluation for Each Paper	50x4=200	20x4=80
			Total	650	260
IInd Year/ Sem. - IV	I	POL11490 T	Modern Political Theory	100	40
	II	POL11491 T	Human Rights and Duties : Theory and Practice	100	40
	III		<u>Any one of the following</u>		
		POL11492 T	India and the World	100	40
		POL11493 T	Polity and Politics in India	100	40
		POL11494 T	Indian Political Economy	100	40
		POL11495 T	Public International Law	100	40
	IV		<u>Any one of the following</u>		
		POL11496 T	Theory and Practice of Diplomacy	100	40
		POL11497 T	Political Process and Politics in India	100	40
		POL11498 T	Federal System and Federalism in India	100	40
		POL11499 T	Dissertation	100	40
		Internal	Internal Evaluation for Each Paper	50x4=200	20x4=80
			Total	600	240

Note :- In Sem. III and Sem. IV paper I & Paper II are compulsory. Student have to choose two papers by choosing one paper each from III group and IV group.

M.A. Political Science
Sem. – I
History of Western Political Thought
(From Plato to Marx)
Paper - I

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under—

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective : This course is to familiarize the students with the larger political and social thinking and ideas in Western Political Thought from Plato to Marx includes a deep understanding of political theories developed by these thinkers. Students also gain a thorough knowledge of major political ideas given by these philosophers. The course should help students connect the historical ideas to contemporary political issues to influence modern political thought.

Unit– I

Plato, Aristotle.

Unit– II

Medieval Political Thought: Saint Augustine, Saint Thomas Aquinas.

Unit– III

Renaissance, Reformation and Counter Reformation, Machiavelli, Hobbes, Locke and Rousseau.

Unit– IV

Utilitarianism: Bentham and J.S. Mill

Unit– V

Idealists: Hegel, Karl Marx and Scientific Socialism.

Core Books:

- | | |
|-----------------------------|---|
| 1. Karl Popper | : Open Society and its Enemies |
| 2. M.Q. Sibley | : Political Ideas and Ideology (Hindi & English) |
| 3. Michael Foster | : Masters of Political Thought. |
| 4. G.H. Sabine | : History of Political Philosophy (Hindi & English) |
| 5. E. Barker | : Plato and His Predecessors |
| 6. W.A. Dunning | : History of Political theory (3 Volumes) |
| 7. बी.एल. फड़िया | : पाश्चात्य राजनीतिक विचारों का इतिहास |
| 8. पी.डी. शर्मा | : पाश्चात्य राजनीतिक विचारों का इतिहास |
| 9. के.एन. वर्मा | : पाश्चात्य राजनीतिक विचारधारायें भाग-1 व 2 |
| 10. जे.पी. सूद | : आधुनिक विचारों का इतिहास खण्ड 1-4 |
| 11. एस.एल. टाक व के.एल. कमल | : पाश्चात्य राजनीतिक विचारों का इतिहास |

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
<https://www.india.gov.in/topics/law-justice>

Course Learning Outcome : -The learning outcome of the course is to provide students with well and indepth understanding of the evaluation of western political thought, equip them with critical thinkings skills and encourage them to apply historical ideas to contemporary political discourses.

M.A. Political Science
Sem. – I
Comparative Political Institutions
Paper - II

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under–

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective : Students should gain a deep understanding of different political system, political institutions, comparative analysis, political behaviour, historical context and policy implications

Unit– I

Meaning, Nature and Scope of Comparative Politics: Traditional, Modern and Post-Modern Perspectives, Evolution of Comparative Politics.

Unit– II

Major Approaches in Comparative Politics: Traditional and Modern Perspectives, Political Development, Political Modernization.

Unit– III

Forms of Government-Leading Classification of Governments (Traditional and Modern); Constitutionalism; Democracy and Dictatorship, Parliamentary and Presidential, Federal and Unitary.

Unit– IV

Organs of Government- their functions. Party system and Pressure Groups.

Unit– V

Theories of Representation, Electoral systems and Voting Behaviour, Elite Group and Public Opinion.

CoreBooks:

- | | |
|----------------------|--|
| 1. K.C. Wheare | :Federal Government |
| 2. Almond and Powell | :Comparative Politics-System, Policy and Process. 1978 |
| 3. Palombara | :Politics within Nations |
| 4. Herman Finer | :Theory and Practice of Modern Government |
| 5. Allen Ball | : Modern Government and Politics |
| 6. सी.बी. गेना | : तुलनात्मक राजनीतिक संस्थाएँ |
| 7. जे.सी. जौहरी | : तुलनात्मक राजनीतिक |
| 8. चार्ल्स ई. मेरियम | : राजनीति के नये संदर्भ |
| 9. जैन एवं फड़िया | : तुलनात्मक शासन एवं राजनीति |

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Course Learning Outcome : - The outcomes can vary from one institution to another and may depend on the specific goals and focus of the course

M.A. Political Science

Sem. – I

International Politics

Paper - III

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under–

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective : Students should gain a solid understanding of international relations theories, analysing global political issues, understanding foreign policy, conflict resolution, human rights and global ethics and policy analysis.

Unit– I

Theories of International Politics, Approaches to the Study International Politics as a Struggle for Power; Concept of National Power- Essence and Elements of National Power.

Unit– II

Instruments for the Promotion of National Interest-Diplomacy, Propaganda and Political Warfare; Economic Instruments of National policy: Imperialism, Colonialism and Neo-Colonialism; War as an Instrument of National policy.

Unit– III

Limitations of National Power- Balance of Power, Collective Security and Pacific Settlement of International disputes.

Unit– IV

Major Issues in Contemporary International Politics, Globalization, Challenges to US hegemony, Disintegration of U.S.S.R as Super Power and Emergence of China as Super Power, India and her Neighbours.

Unit– V

Rebuilding & Reorganization of Europe, Disarmament, Environmental Issues, Terrorism, Bio-chemical war and NIEO-North-South Dialogue, South-South Dialogue.

CoreBooks:

- | | |
|-----------------------|--|
| 1. Hans J. Morgenthau | : Politics among Nations (Scientific Books Agency, Calcutta)
(Hindi & English) |
| 2. Palmer and Perkins | : International Relations Scientific Books Agency, Calcutta. |
| 3. Sprout and Sprout | : Foundation of International Politics. (Hindi & English) |
| 4. Mahendra Kumar | : Theoretical Aspects of International Politics (Hindi & English) |
| 5. बी.एल. फड़िया | : अन्तर्राष्ट्रीय राजनीति |
| 6. Anam Jaitly | : International Politics: Trends and Issues |
| 7. पी.डी. शर्मा | : अन्तर्राष्ट्रीय राजनीति |
| 8. पंत और जैन | : अन्तर्राष्ट्रीय राजनीति |
| 9. यू.आर. घई | : अन्तर्राष्ट्रीय राजनीति |
| 10. आर.एस. यादव | : भारत की विदेश नीति |

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Course Learning Outcome : -The outcomes can vary from one institution to another and may depend on the specific focus, goals and level of the course. Study of international politics students might in compass understanding the key theories, events, trends and dynamics in the global political landscape. Analysing the role of major international actors (such as states, international organizations and non-state entities), evaluating the impact of ideologies, conflicts and co-operation on international relations, examining the evaluation of diplomatic, economic, security frameworks and developing critical thinking skill assess the challenges and opportunities facing the international community in the contemporary era.

M.A. Political Science
Sem. - I
Theory and Practice of Public Administration
Paper - IV

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under–

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective : The course objective of theory and practice of public administration typically aims to provide student with a comprehensive understanding of the principles, theories and practical aspects of public administration. Encouraging critical analysis of real-world issues, fostering problem-solving skills within the framework of public administration and aim to equip students with the knowledge and skills required to work in government agencies, non-profit organizations and international institutions, enabling them to contribute effectively to public policies.

Unit– I

Public Administration: Meaning, Scope, Nature, Method of Study, Impact of Information Technology on Public Administration, Private and Public Administration, Politics and Administration.

Unit– II

Theory of Organization: Chief Executive and his functions, Staff and Line, Hierarchy, Span of Control, Kinds of Organization, Delegation and Decentralization. Co-ordination, Supervision and Control.

Unit - III

Modern Theory of Organization, Socio-Psychological Approach, Ecological Approach (Riggs), Human Relation in Organization, Administrative Leadership, Decision Making Theory, Nature of Authority, Communication.

Unit– IV

Control over Administration: Legislative, Judicial and Popular Controls, Implications and Limitations of these Controls in a Democratic Framework.

Unit– V

Personnel Administration: Principles and problems of Classification, Recruitment, Promotion, Training, Discipline and Concept of Good Governance.

Core Books:

- | | |
|-------------------------------------|---|
| 1. Simon | : Administrative Behaviour |
| 2. Piffner and Sherwood | : Public Administration |
| 3. S.R. Maheshwari | : Theory and Concept in Public Administration |
| 4. R.B. Jain | : Public Administration |
| 5. Waldo, D. | : Ideas and Issues in Public Administration |
| 6. Dr. D.K. Mishra | : Samaiik System Prashashan |
| 7. Vishnoo Bhagwan & Vidhya Bhushan | : Public Administration |

8. Mohit Bhattacharaya	: PublicAdministration
9. रुमकी वासु	: लोक प्रशासन संकल्पनायें एवं सिद्धान्त
10. बी.एल. फड़िया	: लोक प्रशासन
11. पी.डी. भार्मा	: लोक प्रशासन के सिद्धान्त व व्यवहार

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Course Learning Outcome : - The student acquires specific knowledge, skills, abilities and work effectively in public administration upon the completion.

M.A. Political Science
Sem.- II
Western Political Theory - Karl Marx to Present Day
Paper - I

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under–

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective :- This course Western Political Theory - Karl Marx to Present Day would help to understand the idea of state, different theories, rights, liberty, equality, justice, liberalism, communism, dictatorship and democracy which have evolved in the contemporary period of time.

Unit-I

Socialism from Marx-Lenin and Mao.

Non Marxian– Fabianism, Democratic Socialism.

Unit-II

Anarchism: Revolutionary and Philosophical; Reason Harold Lasswell, Harold Laski.

Unit-III

Liberalism: 1. Libertarianism–Robert Nozick (Neo-Liberalism)
2. Social Egalitarianism–John Rawls
3. Possessive Individualism – C.B. Macpherson

Unit IV

Democracy 1. Elitism–Mosca, Pareto and Michels
2. Polyarchy– Robert Dahl
3. Models of Democracy–David Held

Unit- V

Contemporary Political Thought: Althusser, Hannah Arendt

Neo-Marxists (Frankfurt School): Herbert Marcuse and Habermas.

Core Books:

- | | |
|----------------------|---|
| 1. Alexander Gray | : Socialist Tradition (From Marx to Lenin) |
| 2. Eugene J. Meehan | : Contemporary Political Theories: A Critical Study, Dorsey Press, 1967 |
| 3. F.W. Coker | : Recent Political Thought (Appleton Century, London. 1939) |
| 4. Gould and Thursby | : Contemporary Political Thought (Holt Rinehart. Winston. N.Y. 1969) |
| 5. Merriam and Bares | : A History of Political Theories in Recent Times. Allahabad Central Books Depot, 1959. |
| 6. S.L. Verma | : Samkalen Rajnitik Chintan (Hindi) |

7. D.N.Mishra	:Samajvad se Sarwodaya(Hindi)
8. P.D.Sharma	:Arvacheen Rajnitik Chintan(Hindi)
9. Arnold Brecht	:Political Theory: Foundations of Twentieth Century Political Thought, Princeton University Press, 1959.
10. David Easton	:The Political System: An Inquiry into the State of Political Science, Alfred A. Knopf Inc. 1963
11. Eugene J. Meehan	: The Theory and Method of Political Analysis, Homewood, III 1965
12. Harold D. Lasswell	:Politics: Who Gets What, When, How? McGraw Hill and Co. Inc. New York, 1939

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
<https://www.india.gov.in/topics/law-justice>

Course Learning Outcome : -Student could involved gaining a comprehensive understanding of influential political thinkers from the western tradition, analysing their major theories and idea's related to liberty, justice, equality, right, governance and the role of the state, placing their thoughts in historical and cultural contexts and critically evaluating their enduring relevance of their contributions in contemporary political thought. Student might also enhance their ability to engage in thoughtful discussions about western political idea's and their implications for modern governance and society.

M.A. Political Science
Sem. - II
Indian Government and Politics
Paper - II

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under–

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective: Acquaintance to Indian Government and politics for a student to make a sense of Indian Political System. The course is designed to provide an overview of Indian political system, government and key concepts of the Indian constitution to the student, which would evolve him into a responsible citizen and inculcate the analysing capacity regarding Indian political system.

Unit-I

Constituent Assembly- Composition and working. Preamble as a base of Indian constitution.

Unit-II

Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.

Unit-III

The Nature of Indian Federalism, Union-State Relations; Regionalism and National Integration.

Unit-IV

Party system in India, Pressure Groups in Indian Politics, Coalition Politics, Election and Voting Behaviour, Personality Factor in Indian Politics.

Unit-V

Emerging Challenges to Indian Democracy: Caste, Communalism, Regionalism, Criminalisation, Terrorism, Politics of Reservation, Secularism and Problems of Minorities Politics, New trends of Indian Politics and new social movements

Core Books:

- | | |
|----------------------------|--|
| 1. Granville Austin | : The Indian Constitution: Cornerstone of a Nation
(Clarendon press, Oxford 1966) |
| 2. W.H. Morris Jones | : Government and Politics in India |
| 3. Rajni Kothari | : Bharat Main Rajniti/ Politics in India |
| 4. K.L. Kamal | : Democratic Politics in India |
| 5. V.R. Mehta | : Ideology. Modernisation and Politics in India |
| 6. M.P. Roy & R.N. Trivedi | : Indian Government and Politics (Hindi) भारतीय शासन और राजनीति |
| 7. J.C. Johari | : Indian Govt. & Politics |
| 8. D.D. Basu | : Indian Constitution |
| 9. Ghanshyam Shah | : Politics of Scheduled Castes and Scheduled Tribes |

10. MohanShah	: Politics of Minorities
11. J.R.Siwach	: Office of the Governor
12. Shakhdar.S.L.	:Parliamentary Practicein India
13. MyronWeiner	:Party Politicsin India- The Development of Multiparty system.
14. MyronWeiner	: Politics of Scarcity- Public Pressure and Politics of Responsein India
15. Singhvi,L.M.	:Bharat Main Nirvachan
16. Singhvi,L.M.	: Indian Political Parties (In Hindi & English)
17. KhannaS.K.	:Coalition Politicsin India
18. KhannaS.K.	:Crisis of India Democracy
19. KhanaS.K.	:Reforming Indian Political System
20. S.K.Kashyap	:Coalition Politicsin India

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Course Learning Outcome : -Student may incompass understanding the structure of the Indian political system, federal structure and key institution (e.g., legislature, executive, judiciary) Analysing the functioning of these institution within Indian context, Examining the Role of political parties, electoral processes, citizen participation and evaluating the challenges and opportunities facing India's political system in addressing issues like diversity, Governance and development. Student might also developed skill in critically assessing policy - making processes and their impact on Indian society and politics.

M.A. Political Science
Sem. – II
Indian Political Thought
Paper - III

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under–

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective: This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, medieval and Modern India. Designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking on India.

Unit-I

Interpretation of Ancient Indian Political Thought and Methodological Issues.
Ancient Political ideas in the vedic sahitya, Brahmanas and the Upanishad.

Unit-II

Political Ideas in Arthashastra of Kautilya and Manu Smriti of Manu.
The Ideas of Buddhist and Jain Political Philosophy.

Unit-III

Medieval Indian Political Theory - Ziyauddin Barani, Abul Fajl and Kabir.

Unit-IV

The moderate perspectives and M.A. Jinnah.
V.D. Savarkar's Concept of Hindutva and Integrative Nationalism.

Unit-V

M.K. Gandhi, Jawahar Lal Nehru, Dr. B.R. Ambedkar

Reference Books:

- | | |
|--------------------|---|
| 1. Altekar | : State and Government in Ancient India |
| 2. Beni Prasad | : The State in Ancient India |
| 3. H.N. Sinha | : Development of Indian Polity |
| 4. Jayaswal, K.P. | : Hindu Polity |
| 5. D.R. Bhandarkar | : Some Aspects of Ancient Indian Polity |
| 6. H.N. Law | : Some Aspects of Ancient Indian Polity |
| 7. Ghosal, U.N. | : Hindu Public Life Vol. I |
| 8. H.C. Sharma | : Political Ideas and Institutions in Ancient India |
| 9. Sartore | : Ancient Political Thought and Institutions |
| 10. Spellman | : Ancient Indian Political Ideas and Institutions |

11. मधुकर भयाम चतुर्वेदी एवं इनाक्षी चतुर्वेदी : प्रमुख भारतीय राजनीतिक विचारक, कॉलेज बुक हाउस
12. सत्यकेतु विधालंकार : प्राचीन भारत की भासन पद्धति और राज त्त्र

CoreBooks:

- | | |
|------------------------------|---|
| 1. A.Appadorai | : Indian Political Thinking FromNaoroji to Nehru |
| 2. K.P.Karunakaram | : Continuityand ChangeinIndia Politics |
| 3. V.P.Verma | :Modern Indian Political thought |
| 4. P.N.Nagar | :Adhunik Bharatiya Samajik Avam Rajnitik Chintan |
| 5. O.P.Goyal | :Studiesin Modern Indian Political Thought |
| 6. SankaraGhosh | :The Renaissanceto Militant Nationalism |
| 7. V.R.Mehta | : Ideology, Modernization and Politicsin India |
| 8. K.D.Damodaran | : Indian Thought |
| 9. Bhabani Sen Gupta: | Communismin Indian Politics |
| 10. K.P.Karunakaran | : Continuity and Changein Indian Politics
(People'sPublishingHouse,NewDelhi) |
| 11. अवस्थी एवं अवस्थी | : भारतीय राजनीतिक चिन्तन |
| 12. Virendra Grover | :BalGangadharTilak |
| 13. Shyamlal and K.S.Saxena: | Ambedkar and NationBuilding(Ed.) (Rawat Publications,Jaipur) |

प्राचीन एवं मध्यकालीन भारत का राजनीतिक चिंतन प्रमुख परम्पराएँ एवं चिंतक : रूचि त्यागी

Suggested Online Link:

- <https://ndl.iitkgp.ac.in/>
- <https://www.india.gov.in/topics/law-justice>
- <http://epgp.inflibnet.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <http://egyankosh.ac.in/>
- <https://www.digitalindia.gov.in/services>
<https://rtionline.gov.in/>

Course Learning Outcome :- Student will develop understanding of the ideas and contributions of prominent Indian political thinkers by analysing their perspective on issues like dharma, state, democracy, nationalism social justice and governance. Student will be able to recognise their historical and cultural context by critically assessing the relevance of their ideas/theories in today's political landscape. Student might also enhance their ability to engage informed discussions about Indian political thought and its impact.

M.A. Political Science
Sem. – II
Indian Administration
Paper - IV

Duration: 3 hours

Question Paper

Max. Marks– 100

Note: The question paper will contain two sections as under–

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

Section-A: One compulsory question with 10 parts, having 2 parts from each unit.
Short answer in 30 words for each part.

Total marks: 10x2=20

Section-B: Contains 10 questions, 2 questions from each unit, attempted 5 questions,
by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

Course Objective : The course objective of Indian administration typically aims to provide student with a comprehensive understanding of the principles, theories and practical aspects of Indian administration. Encouraging critical analysis of Indian administrative issues, fostering problem-solving skills within the framework of Indian administration and aim to equip students with the knowledge and skills required to work in government agencies and non-profit organizations enabling them to contribute effectively to public policies.

Unit-I

Evolution of Indian Administration, Mughal Period and British Influence and Its Legacies.

Unit-II

Structure of Central Administration-Prime Minister's Office, Cabinet Secretariat, Central Secretariat, Ministries of Home, Personnel and External Affairs.

Administration at the State Level with special reference to the Secretariat-Directorate Relationship and Field Organizations.

Unit-III

Civil Services- Recruitment, Training, Conditions of Work.

The Problems of Generalists and Specialists and Commitment.

Administration of Law and Order-Role of Central and States Agencies.

Control over Administration-Parliamentary, Judicial, the Lokpal and Lokayuktas.

Unit-IV

District Administration, The role of Collector, Tehsildar and S.D.O.

Development Administration, District Rural Development Agency, Public Undertakings- Forms, Management and Control.

Unit-V

Financial Administration- Formulation, Approval and Execution of Budget.

Organization, Role and Functions of the Ministry of Finance.

Parliamentary Control over Finance. Controller and Auditor General of India.

Impact of Globalization and Liberalization on Indian Administration.

Administration for Welfare of Weaker Sections.

Administrative Reforms in India.

Core Books and Reports:

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|--|--|
| 1. Ashok Chanda | : Indian Administration |
| 2. PaulH. Appleby | :Re-Examination of India's Administrative System
(Govt.of India,1953) |
| 3. PaulH. Appleby | :Re-Examination of India's Administrative System
(Govt.of India,1956) |
| 4. S.S.Khera | :Governmentin Business. |
| 5. S.S.Khera | :District A dministration in India |
| 6. Ramesh K.Arora | : Indian Administration: Problemsand Attitudes |
| 7. S.K.Khanna | : Indian Administration Problems and Attitudes |
| 8. P.N.Sinha | :Challenge and Changein Indian Administration |
| 9. A.D.Gorwal | :Reporton Public Administration(1951) |
| 10. M.Ruthnaswami | :Some Influences that Madethe British Administrative
Systemin India |
| 11. आर.एम. दरडा | : भारत में लोक प्रशासन |
| 12. पी.डी. शर्मा | : भारत में लोक प्रशासन |
| 13. बी.एल. फड़िया | : भारत में लोक प्रशासन |
| 14. बी.एम. शर्मा | : भारत में लोक प्रशासन |
| 14. Administrative Reforms Commission of India | :Various Reports |

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- <http://egyankosh.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

Course Learning Outcome : - The student acquires specific knowledge, skills, abilities and work effectively in Indian administration upon the completion.

