

UNIVERSITY OF KOTA

U.G. SCHEME OF EXAMINATION

AND

COURSES OF STUDY

Certificate Course in Sociology (DCC Papers)

Diploma in Sociology (DCC Papers)

Bachelor Degree in Sociology (DSE Papers)

2025-2026



Department of Social Sciences
Faculty of Social Sciences

UNIVERSITY OF KOTA

MBS Marg, Near Kabir Circle, KOTA (Rajasthan)-324 005

INDIA

Choice Based Credit System Syllabus of BA in Sociology (New Education Policy 2020)

Course Structure with Distribution of Marks

Objectives of the course: Society which we live in is ever more complex and changing. In a Post-modern, Post-industrial and Post-truth world, Indian society is still squeezing in the intricate and complicated dyad of tradition and modernity while a host of processes of change are affecting the lives of people. It is, therefore, necessary to equip students to go beyond the common sense and perceive and understand the social reality in rational and scientific manner so that social vices and problems are contained and growing needs of society are addressed. In such a situation, Sociology has a vital role to play as a discipline in order to:

- Develop and promote a rational and scientific understanding of society.
- Understand and appreciate the complexity and uniqueness of Indian society.
- Differentiate between regenerative and degenerative elements of society and be able to appreciate and understand the inevitability of change.
- Identify the growing needs of our society and evaluate the effectiveness of means employed to address them.

Duration of the Course:

The course B.A. (Sociology) shall consist of three academic years divided into 6 semesters.

Certificate course in Sociology shall consist of First Year (I & II Semesters).

Diploma Course in Sociology shall be awarded after completion of 2nd Year (I, II, III & IV Semester).

❖ Bachelor degree..... 3rd Year (I,II,III, IV, V,VI)

Course structure of under graduate programme in Sociology

The BA in Sociology programme consists of Core and Skill based courses of theory and theory and field work which are compulsory for all students (Regular and Non-Collegiate).

List of Papers for the Degree of B.A. in Sociology Semester-wise Titles of the papers					
Year	Sem.	Course Code	Paper Title	Theory/ Practical	Credits
Certificate Course in Sociology (DCC Papers)					
First Year	I	BSO-101	Principles of Sociology	Th	06
	II	BSO -102	Indian Society	Th	06
Diploma in Sociology (DCC Papers)					

Second Year	III	BSO-201	Survey Methods in Social Investigations	Th	06
	IV	BSO-202	Social Problems in Contemporary India	Th	06
<i>Bachelor Degree in Sociology (DSE Papers) *</i>					
There are two elective papers in Semester V. Students have to select any one paper following (A) or (B) papers.					
Third Year	V	BSO -301(A)	Western Social Thinkers	Th	06
		BSO -301(B) *	Indian Social Thinkers		
There are two elective papers in Semester VI. Students have to select any one paper following (A) or (B) papers.					
Third Year	VI	BSO -302 (A)	Social Anthropology	Th	06
		BSO -302 (B)*	Rural Sociology		

Discipline Centric Core Papers For First Year
Programme: Certificate Course in Sociology
Each paper contains 150 marks for regular and Non-Collegiate students. Continuous assessment of marks 50 are divided into 30 marks for midterm test and 20 marks for Seminars/project report/presentation for regular student. While Continuous assessment of marks 50 are divided into 30 marks for report writing and 20 marks for Viva-voce for Non-Collegiate students.
Semester:- First & Second
BSO 101 Th:- Principles of Sociology
BSO 102 Th: Indian Society
Course Objectives:- This course is designed to impart the knowledge of basic sociological concepts so that students are able to study society and its structure at undergraduate level.

Contact Hours/Week	: 06	Maximum Marks	: 150 Marks
Teaching Hours	: 15-18	Hours for each unit of the syllabus	
Duration of Examination	: 03	Annual	: 100 Marks
	Hours	Assessment	
		Continuous	: 50 Marks
		assessment	

Note: The syllabus is divided into five independent units and question paper will be divided into two sections:

- **Section-A** will carry 20 marks with 01 compulsory question comprising 10 short answer type questions taking two questions from each unit. Each question shall be of two marks.
- **Section-B** will carry 80 marks with equally divided into five long answer type questions. Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.

SEMESTER - I

BSO-101

Principles of Sociology

Course/Paper: 101

Max. Marks: 100

BA SOC Semester-I

Time: 3 Hrs.

Unit 1

Nature of Sociology
Meaning of Sociology
The Sociological Perspective
Sociology and other Social Sciences
Scientific and Humanistic orientations to Sociological Study

Unit II

Basic Concepts: Society, Community, Institution, Association, Group, Social Structure, Status and Role,
Institutions: Family and Kinship, Religion, Education.

Unit III

The Individual in/and Society:
Society, Culture and Socialization: Relation between Individual and Society
Social Control: Norms, Values and Sanctions
Social Stratification and Mobility: Meaning, Forms and Theories

Unit IV

Social Change: Meaning and Types- Evolution and Revolution, Progress and Development,
Factors of Social Change,
Theories of Ogburn, Sorokin and Karl Marx

Unit V

The uses of Sociology:
Introduction to Applied Sociology,

Sociology and Social Problems,
Sociology and Social Change,
Sociology and Social Policy and Social Action

Essential Readings:

Bottomore, T.B. 2014 Sociology: A Guide to Problems and Literature, Bombay, George Allen and Unwin (India)
Ghurye, G.S. Caste, Class and Occupation
Haralambos, M. 1998 Sociology; Themes and Perspective, New Delhi, Oxford University Press
Inkeles, Alex. 1987 What is Sociology, New Delhi, Prentice Hall of India
Jayaram, N. 1988 Introductory Sociology, Chennai, MacMillan India
Johnson, Harry M. 1995 Sociology: A Systematic Introduction, New Delhi, Allied publishers
Davis, Kingsley: Human Society (Hindi Edition available)
MacIver and Page: Society (Hindi Edition available)
Schaefer, Richard T. and Robert P. Lamm. 1999. Sociology, New Delhi, Tata McGraw Hill

SEMESTER - II

BSO-102

Indian Society

Course/Paper: 102

Max. Marks: 100

BA SOC Semester-II

Time: 3 Hrs.

Unit I

Cultural and Ethnic Diversity

Historically embedded diversities in respect to Language, Caste, Religious Beliefs and Practices and Cultural Patterns

Unit- II

The Textual and the Field-View of Indian Society.

Concepts of Varna, Ashram, Dharma, Karma, Purushartha;

The Significance of the Field-View

Unit- III

Basic Institutions of Indian Society

Caste, Kinship, Family, Marriage, Religion;

Caste and Class: Meaning, Features and Changing Dimensions

Unit- IV

The Structure and Composition of Indian Society

Villages, Towns, Cities, Rural-Urban Linkages, Tribes, Weaker Sections, Dalit, Women and Minorities, Population Profile and related issues

Unit- V

Process of Social Change

Sanskritisation, Westernisation and Urbanisation,

Planned Change and Transformation in India,

Nation- Building and National Identity

Essential Readings:

- Ahuja, Ram Latest ed. Indian Social System, Jaipur, Rawat
Bose, N.K. 1967 Culture and Society in India, Bombay, Asia Publishing House
Bose, N.K. 1967 Structure of Hindu Society, New Delhi
Dube, S.C. 1990 Society in India, New Delhi, National Book Trust
Dube, S.C. 1995 Indian Villages, London, Routledge
Dube, S.C. 1958 India's Changing Villages, London, Routledge, Kegan Paul
Karve, Iravati 1961 Hindu Society: An Interpretation, Poona, Deccan College
Lannoy, Richard 1971 The Speaking Tree: A Study of Indian Society and Culture, Delhi, Oxford University Press
Mandelbaum, D.G. 1970 Society in India, Bombay, Popular Prakashan
Srinivas, M.N. 1980 India: Social Structure, New Delhi, Hindustan Publishing Corporation
Srinivas, M.N. 1963 Social Change in Modern India, California, Berkeley, University of California Press
Singh, Yogendra 1973 Modernization of Indian Tradition, Delhi, Thompson Press
Oberoi, Patricia 1993 Family, Kinship and Marriage in India, New Delhi, Oxford University Press

<i>Discipline Centric Core Papers For Second Year</i>
<i>Programme: Diploma Course in Sociology</i>
Each paper contains 150 marks for regular and Non-Collegiate students. Continuous assessment of marks 50 are divided into 30 marks for midterm test and 20 marks for Seminars/project report/presentation for regular student. While Continuous assessment of marks 50 are divided into 30 marks for report writing and 20 marks for Viva-voce for Non-Collegiate students.
Semester:-Third and Fourth
BSO 201Th:-Survey Methods in Social Investigations BSO 202Th:-Social Problems in Contemporary India
Course Objectives:- This course is designed to impart the knowledge of basic Research Methodology, survey methods and the problems of Indian Society.

Contact Hours/Week	: 06	Maximum Marks	: 150 Marks
Teaching Hours	: 15-18 Hours	for each unit of the syllabus	
Duration of Examination	: 03	Annual	: 100 Marks
	Hours	Assessment	
		Continuous	: 50 Marks
		assessment	

Note: The syllabus is divided into five independent units and question paper will be divided into two sections:

- **Section-A** will carry 20 marks with 01 compulsory question comprising 10 short answer type questions taking two questions from each unit. Each question shall be of two marks.
- **Section-B** will carry 80 marks with equally divided into five long answer type questions. Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.

SEMESTER - III

BSO-201

Survey Methods in Social Investigations

Course/Paper: 201

Max. Marks: 100

BA SOC Semester-III

Time: 3 Hrs.

Unit- I

Scientific Study of Social Phenomena

- (i) Natural Sciences and Social Sciences: Relationship and Debate
- (ii) Social Survey and Social Research: Meaning and Nature
- (iii) Scientific Method: Meaning, Stages and Importance

Unit- II

Logic of Social Research

- (i) Objectivity and Subjectivity in Sociological Inquiry
- (ii) Hypothesis: Meaning, Types and Formulation process
- (iii) Primary and Secondary Data: Forms and Sources

Unit- III

Tools and Techniques for Data Collection

- (i) Observation and Interview
- (ii) Questionnaire and Schedule
- (iii) Case Study Method

Unit- IV

Procedure of Selecting Representative Units

- (i) Sampling: Meaning and Types
- (ii) Methods for Sample Selection and its Limitations
- (iii) Content Analysis

Unit- V

Quantitative Issues in Social Research

- (i) Tabular Presentation of Data: Bivariate and Multivariate
- (ii) Statistical Averages: Meaning and Types
- (iii) Calculation of Mean, Median and Mode

Essential Readings:

- Bajaj and Gupta 1972 Elements of Statistics, New Delhi, R. Chand & Company
- Beteille, A. and T.N. Madan 1975 Encounter and Experience: Personal Accounts of Fieldwork, New Delhi, Vikash Publishing House
- Bryman, Alan 1988 Quality and Quantity in Social Research, London, Unwin Hyman
- Garrett, Henry 1981 Statistics in Psychology and Education, David McKay
- Goode and Hatt. 1952. Methods in Social Research. McGraw-Hill
- Jayaram, N. 1989 Sociology: Methods and Theory, Madras, MacMillan
- Kothari, C.R. 1989 Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern
- Moser, C.A. Survey Methods in Social Investigation
- Punch, Keith 1996 Introduction to Social Research, London, Sage
- Shipman, Martin 1988 The Limitations of Social Research, London, Sage
- Srinivas, M.N. and A.M. Shah 1979 Fieldworkers and the Field, Delhi, Oxford
- Young, P.V. 1988 Scientific Social Survey and Research, New Delhi, Prentice Hall

SEMESTER - IV

BSO-202

Social Problems in Contemporary India

Course/Paper: 202

Max. Marks: 100

BA SOC Semester-IV

Time: 3 Hrs.

Unit I

Social Problems: Some Conceptual Issues

- (i) Social Problem and Social Disorganization: Meaning and Relations
- (ii) Social Problems: Theoretical Perspectives
- (iii) Social Problems: Types and Factors

Unit II

Structural Problems in Contemporary India

- (i) Rural problems, Gender Disparity
- (ii) Communalism and the Problems of Minorities
- (iii) Problems of Deprived Social Categories: Scheduled Castes and Scheduled Tribes

Unit III

Familial Problems in Contemporary India

- (i) Dowry, Divorce
- (ii) Child Marriage, Problems of Elderly
- (iii) Problems of Youth in India, Aids Problem

Unit IV

Disorganizational Problems in Contemporary India

- (i) Crime, Juvenile Delinquency
- (ii) Corruption, Drug Addiction
- (iii) Terrorism, Casteism

Unit V

Development Problems in Contemporary India

- (i) Poverty, Unemployment
- (ii) Illiteracy, Environmental Pollution
- (iii) Problems of Slums, Development Induced Displacement, National Defecation campaign

Essential Readings:

Ahuja, Ram. Social Problem in India

Bremen, G.D. 1979 Caste and Other Inequalities: Essays in Inequality, Meerut, Folklore Institute

Beteille, Andre 1974 Social Inequality, New Delhi, OUP

Beteille, Andre 1992 Backward Classes in Contemporary India, New Delhi, OUP

Gadgil, Madhav and Guha, Ramchandra 1996 Ecology and Equity: The Use and Abuse of Nature in Contemporary India, New Delhi, OUP

Gill, S.S. 1998 The Pathology of Corruption, New Delhi, Harper Collin Publishers

Guha, Ramchandra 1994 Sociology and the Dilemma of Development, New Delhi, OUP

Guha, Ranjit 1991 Subaltern Studies, New York, OUP
Inden, Ronald 1990 Imagining India, Oxford, Basil Blackard
Kothari, Rajni (Ed.) 1973 Caste in Indian Politics
Lewis, Oscar 1966. Culture of Poverty, Scientific American Vol. II & V, No. 4, pp. 19-25
Madan, T.N. 1991 Religion in India, New Delhi, OUP
Ministry of Home Affairs 1998 Crime in India, New Delhi, Government of India
Sharma, Ursula 1983 Women, Work and Property in North West India, London, Tavistock

Discipline Centric Elective Papers for Third Year**Programme: Degree Course in Sociology**

Each paper contains 150 marks for regular and Non-Collegiate students. Continuous assessment of marks 50 are divided into 30 marks for midterm test and 20 marks for Seminars/project report/presentation for regular student. While Continuous assessment of marks 50 are divided into 30 marks for report writing and 20 marks for Viva-voce for Non-Collegiate students.

Semester:-Fifth and Sixth**BSO 301Th:-Social Thinkers****BSO 302Th:-Social Anthropology**

Course Objectives:- This course is designed to impart the knowledge about Founding sociological thinkers of Sociology and Basic understanding of Social Anthropology.

Contact Hours/Week	: 06	Maximum Marks	: 150 Marks
	Hours		
Teaching Hours	: 15-18	Hours for each unit of the syllabus	
Duration of Examination	: 03	Annual	: 100 Marks
	Hours	Assessment	
		Continuous	: 50 Marks
		assessment	

Note: The syllabus is divided into five independent units and question paper will be divided into two sections:

- **Section-A** will carry 20 marks with 01 compulsory question comprising 10 short answer type questions taking two questions from each unit. Each question shall be of two marks.
- **Section-B** will carry 80 marks with equally divided into five long answer type questions. Paper setter shall be advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.

SEMESTER - V**BSO-301(A)****Western Social Thinkers****Course/Paper: 301****Max. Marks: 100****BA SOC Semester-V****Time: 3 Hrs.****Paper-V****Unit I****August Comte:** Contribution in Sociology, Positivism, Three-layer Theory.

Unit II

Herbert Spencer: Theory of Evolution, Theory of Social Change.

Unit III

Emile Durkheim: Social Fact, Division of Labour, Suicide, Religion.

Unit IV

Max Weber : Social Action, Bureaucracy, Ideal Type, Religion.

Unit V

Karl Marx: Class Struggle, Dialectical Materialism, Surplus Value, Alienation.

Essential Readings:

Mukherjee, R.N.; 1999, Social Thought: From Comte to Mukherjee. Vivek, Delhi.

Mukherjee, R.N.; 2004, Classical Sociological Tradition (Hindi). Vivek, Delhi.

Doshi and Jain, "SamajikVichar", Rawat Education.

Morrison, Ken; 1995, Marx, Weber, Durkheim: Formation of Modern Social Thought, Sage Publication.

Gert and Mills, Essays on Max Weber; Bendix, Reinhard Max Weber: An Intellectual Portrait, University of California Press.

SEMESTER - V

BSO-301(B)

Indian Social Thinkers

Course/Paper: 301

Max. Marks: 100

BA SOC Semester-V

Time: 3 Hrs.

Unit-I

M.N. Shrinivas: Sanskritization, Westernization, Secularization.

Unit-II

G.S. Ghurye: Caste, Class and Occupation, Social tensions in India.

Unit-III

Radha Kamal Mukherjee: Social Values, Social Ecology, Theory of Social Sciences.

Unit-IV

D.P. Mukerji: Dialectic of tradition, Unity in Diversity.

Unit-V

Yogendra Singh: Modernization of Indian Tradition, Social Stratification and Social Change.

Essential Readings:

Srinivas, M.N., 1995, Social Change in Modern India. Orient Longman, Hyderabad.

Ghurye, Caste, Class and Occupation.

Sharma, K.L., 1997, Introduction in 'Revival of Caste in India by Murdock XXX.' Rawat Publication.

Mukherjee, R.N., 1960, Sociology and Indian Society, ICSSR VOL I & II.
Mukherjee, D.P., Indian Tradition and Social Change. People's Publishing House.
Mukherjee, D.P., Diversified People's Publishing House.
Avasthi, Aabha; 1997, Social and Cultural Diversities, Rawat Publication.
Singh, Yogendra, 1986, Indian Sociology: Social Conditioning and Emerging Trends, New Delhi, Vistaar.

SEMESTER - VI

BSO-302 (A)

Social Anthropology

Course/Paper: 302

Max. Marks: 100

BA SOC Semester-VI

Time: 3 Hrs.

Unit I

Social Anthropology: Definition, Nature and Scope
Approaches to the Study of Social Anthropology:
Structural-Functional, Evolutionary and Comparative

Unit II

Marriage: Meaning, Types,
Theories and Methods of Mate Selection
Family: Meaning, Characteristics, Theories and Types,
Kinship Organization

Unit III

Culture: It's Meaning, Theories of Culture growth
Religion: Theories of Origin, Beliefs and Practices
Magic: Meaning, Types, its Relation to Religion

Unit IV

Primitive Economic System: Meaning, Characteristics and Functioning
Primitive Political System: Meaning, Characteristics, Primitive Law and Customs

Unit V

Problems of Tribes in India
Tribal Development
Tribes in Rajasthan: Bhil, Meena, Garasiya, Saharia

Essential Readings:

Bose, N.K. 1967 Culture and Society in India, Asia Publishing House
Desai, A.R. 1979 Peasant Struggle in India, OUP, Bombay
Dube, S.C. 1977 Tribal Heritage of India, New Delhi, Vikas
Haimendorf, Christoph Von 1982 Tribes of India: The Struggle for Survival, OUP
Rao, M.S.A. 1979 Social Movements in India, Manohar, Delhi

Sharma, Suresh 1994 Tribal Identity and Modern World
Singh, K.S. 1984 Economics of the Tribes and their Transformation, Concept Publishing, N. Delhi
Singh, K.S. 1995 Tribal Movements in India, Manohar, N.Delhi
Beattie, John: Other Cultures
Fox, Robin: Kinship and Marriage
Majumdar and Madan: Social Anthropology
Mayer, Lucy: An Introduction to Social Anthropology.

SEMESTER - VI

BSO-302(B)

Paper- Rural Sociology

Course/Paper: 301

Max. Marks: 100

BA SOC Semester-V

Time: 3 Hrs.

Unit I

Rural Sociology - Meaning, Origin and Growth, Nature and Scope.

Unit II

Characteristics of Rural Society, Caste, Religion, Jajmani System.

Unit III

Problems of Rural Society – Poverty, Migration, Illiteracy, Indebtedness, Inequality, Unemployment.

Unit IV

Planned change for Rural Society, Panchayati Raj, Local Self Government and Community Development Programmes.

Unit V

Challenges against implementation of Rural development programmes, suggestions for Rural development, Importance of Rural sociology for rural development.

Essential Readings:

Doshi, S.L. and Jain, P.C., 1999, Rural Sociology, Rawat Publication.
Jayapalan, N., 2002, Rural Sociology, Atlantic Publication.
Gillette, John Morris, 2022, Rural Sociology, Creative Media Partners.
Sharma, R.K., 1997, Rural Sociology, Atlantic Publication.
Desai, A.R., 1961, Rural Sociology in India, Indian Society of Agricultural Economics.

