# UNIVERSITY OF KOTA

***P.G. SCHEME OF EXAMINATION***

***AND***

***COURSES OF STUDY***

**Department of Social Sciences**
**Faculty of Social Sciences**

## Sociology

**2025-26**


## UNIVERSITY OF KOTA
**MBS Marg, Near Kabir Circle, KOTA (Rajasthan)-324 005**
## INDIA

# Choice Based Credit System Syllabus of Masters in Sociology: 2025-26

## Course Structure with Distribution of Marks

**Objectives of the course:** Society which we live in is ever more complex and changing. In a Post-modern, Post-industrial and Post-truth world, Indian society is still squeezing in the intricate and complicated dyad of tradition and modernity while a host of processes of change are affecting the lives of people. It is, therefore, necessary to equip students to go beyond the common sense and perceive and understand the social reality in rational and scientific manner so that social vices and problems are contained and growing needs of society are addressed.In such a situation, Sociology has a vital role to play as a discipline in order to:

- **Develop and promote a rational and scientific understanding of society.**
- **Understand and appreciate the complexity and uniqueness of Indian society.**
- **Differentiate between regenerative and degenerative elements of society and be able to appreciate and understand the inevitability of change.**
- **Identify the growing needs of our society and evaluate the effectiveness of means employed to address them.**

**Duration of the Course:**
The course M.A. (Sociology) shall consist of two academic years divided into four semesters.

**Structure of the Programme:**
The M.A in Sociology programme consists of:

(i) Core and Skill based courses of theory as well as practical papers which are compulsory for all students.

(ii) Dissertation/Project Work/Summer training/Field work which can be done in an organization (Community, Government, Semi Government, NGOs Public Enterprises, *etc.*) approved by the Department.

**Scheme of Examinations:**
The examination shall be divided into two parts in which first part is continuous assessment or internal assessment and second part is semester assessment or external assessment. The schemes for the internal and external examinations shall be as under:

A) The assessment of the student for theory paper shall be divided into two parts in which first part is continuous assessment or internal assessment (33.33% of maximum marks) and second part is semester assessment or external assessment (66.66% of maximum marks). For practical papers there will be both internal (50%) and external assessment (50%) of maximum marks.

B) Each paper contains 150 marks for regular and non-collegiate students. Continuous assessment of marks 50 are divided into 30 marks for midterm test and 20 marks for seminars/project report/presentation for regular student. While continuous assessment of marks 50 are divided into 30 marks for report writing and 20 marks for viva-voce for non-collegiate students.

C) A student who remains absent (defaulter) or fails or wants to improve the marks in the internal assessment may be permitted to appear in the desired paper(s) (only one time) in the same semester with the permission of the concerned head of the department. a defaulter / improvement fee of rupees 200/- per paper shall be charged from such candidates. duly forwarded application of such candidates by the teacher concerned shall be submitted to hod who may permit the candidate to appear in the internal assessment after depositing the defaulter/ improvement fee. a record of such candidates shall be kept in the department.

D) THE EXTERNAL ASSESSMENT SHALL BE OF THREE HOURS DURATION FOR EACH THEORY PAPER.

The syllabus for each theory paper is divided into five independent units and each theory question paper will be divided into two sections as mentioned below:

- ***Section-A*** *shall have 01 compulsory question comprising 10 questions (maximum 20 words answer) taking two questions from each unit. Each question shall beof two marks and total marks of this section will be 20. This section will be compulsory in the paper.*
- ***Section-B****will carry 80 marks equally divided into five long answer type questions (answer about in 500 words) and examiners are advised to set two questions from each unit and students are instructed to attempt five questions by selecting one question from each unit.*

The pattern of question paper of external examination shall be as follows:

**Semester External Assessment:**
66.66 weightage of Max. Marks (100 Marks out of 150 Max. Marks)
**Duration of Examination: 3 Hours** **Max. Marks: 100**

**SECTION-A:** **10x2=20**
(Answer all questions)
(Two question from each unit with no internal choice)

**Q. No. 1**
(i) …… **2 Mark**
(ii) …… **2 Mark**
(iii) …… **2 Mark**
**(**iv)…… **2 Mark**
(v)…… **2 Mark**
(vi)…… **2 Mark**
(vii)…… **2 Mark**
(viii)…… **2 Mark**
(ix)…… **2 Mark**
(x)…… **2 Mark**

**SECTION-B:** **16X5=80**
(Answer all questions)
(One question from each unit with internal choice) (Maximum two sub-divisions only)

**Unit I**
**Q. No. 2.**…… **16 Marks**
Or
**Q. No. 3**……

**Unit II**
**Q. No. 4.** …… **16 Marks**
Or
**Q. No. 5**……

**Unit III**
**Q. No. 6.** …… **16 Marks**
Or
**Q. No. 7**……

**Unit IV**
**Q. No. 8.** …… **16 Marks**
Or
**Q. No. 9**. ……

**Unit V**
**Q. No. 10.** …… **16 Marks**
**Or**
**Q. No. 11.** ……

**E) Student should qualify both internal & external assessment separately to pass the paper i.e.** if the candidate fails in either of them, she/he will have to reappear in the respective exam and clear it separately during the course period and maximum two years succeeding thereafter.

## F) Semester wise Papers and Distribution of Marks

### (Semester-I & II)

| Year / Semester | Serial Number, Code & Nomenclature of Paper | | | Duration of Exam. | Teaching Hrs/Week & Credit | | | Distribution of Marks | | | Min. Pass Marks | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Code | Nomenclature | | L | P | C | Internal Assess. | Sem. Assess. | Total Marks | Internal Assess. | Sem. Assess. |
| **I Year I Semester** | 1.1 | SOC-101 | Basic Theoretical Perspectives in Sociology | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 1.2 | SOC-102 | Social Research Methods and Techniques | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 1.3 | SOC-103 | Social Change in Contemporary India | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 1.4 | SOC-104 | Rural Society in India | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | **Total** | | | | **24** | | **24** | **200** | **400** | **600** | | |
| **I Year II Semester** | 2.1 | SOC-201 | Advanced Theoretical Perspectives in Sociology | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 2.2 | SOC-202 | Research Methodology in Sociology | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 2.3 | SOC-203 | Sociology of Development | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 2.4 | SOC-204 | Urban Society in India | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | **Total** | | | | **24** | | **24** | **200** | **400** | **600** | | |

### (Semester-III & IV)

| Year/ Semester | Serial Number, Code & Nomenclature of Paper | | | Duration of Exam. | Teaching Hrs/Week & Credit | | | Distribution of Marks | | | Min. Pass Marks | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Code | Nomenclature | | L | P | C | Internal Assess. | Sem. Assess. | Total Marks | Internal Assess. | Sem. Assess. |
| **(Second Year) III Semester** | 3.1 | SOC-301 | Founders of Sociology- I | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 3.2 | SOC-302 | Sociology of Kinship | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 3.3 | SOC-303 | Sociology in India | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 3.4 (Elective) Candidate to choose any one of the papers | SOC-304 (A) | Industrial Sociology | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-304 (B) | Political Sociology | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-304 (C) | Sociology of Popular Culture | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-304 (D) | Sociology of Religion | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-304 (E) | Education and Society | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-304 (F) | Dissertation | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | **Total** | | | | **24** | | **24** | **200** | **400** | **600** | | |
| **(Second Year) IV Semester** | 4.1 | SOC-401 | Founders of Sociology - II | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 4.2 | SOC-402 | Sociology of Marriage and Family | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 4.3 | SOC-403 | Approaches to Indian Society | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | 4.4 (Elective) Candidate to choose any one of the papers | SOC-404 (A) | Sociology of Mass Media | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-404 (B) | Gender and Society | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-404 (C) | Social Movements in India | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-404 (D) | Environment and Society | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | | SOC-404 (E) | Criminology | 3 Hrs | 6 | | 6 | 50 | 100 | 150 | 20 | 40 |
| | **Total** | | | | **24** | | **24** | **200** | **400** | **600** | | |

# SEMESTER - I

## SOC-101

## Basic Theoretical Perspectives in Sociology

**Course/Paper: 101** **Max. Marks: 100**

**MA SOC Semester-I** **Time: 3 Hrs.**

### Unit 1

Sociological Perspectives.
Nature of Sociological Theory.
Levels of Theorization in Sociology.

### Unit II

Relationship between Theory and Research.
Types of Sociological Theories.
Recent trends in Sociological Theorizing.

### Unit III

Organismic view of society and Functionalist theorizing.
The Idea of Social Structure: Radcliffe Brown.
The Problem of Social Order and Change in Structural-Functional analysis.

### Unit IV

Cultural Functionalism of B. Malinowski.
Functional Dimensions of Social System: T. Parsons.
Critique and Reformulation of Functional Analysis: R. K. Merton.

### Unit V

Conflict, structural inequality and Social Change.
Theorization of conflict: Marxian and Louis Coser's functionalist conflict theory
Ralf Dahrendorf and Class conflict theory

**Essential Readings:**


1. Berger, P. L. (2011). *Invitation to sociology: A humanistic perspective*. Open Road Media.
2. Carr, E. H. (2003). What is history?. In *Reading Architectural History* (pp. 14-23). Routledge.1.
3. Charon, J. M. (2012). *Ten questions: A sociological perspective*. Cengage Learning.
4. Collins, Randall. 1997 (Indian Edition). Sociological theory. Jaipur and New Delhi : Rawat
5. Coser, Louis. (1956). *The Functions of Social Conflict*.
6. Craib, lan. 1992. Modern social theory : From Parsons to Habermas (2 nd edition). London : Harvester Press.
7. Dahrendorf, Ralf. (1959) *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press
8. Dahrendorf, Ralf. (1968) *Essays in the Theory of Society*. Stanford: Stanford University Press
9. Mills, C. W. (2000). *The sociological imagination*. Oxford University Press.
10. Murphy, J. W. (1982). TALCOTT PARSONS AND NIKLAS LUHMANN: TWO VERSIONS OF THE SOCIAL" SYSTEM". *International Review of Modern Sociology*, 291-301.
11. Parsons, T., & Shils, E. A. (2017). The social system. In *Toward a general theory of action* (pp. 190-233). Routledge.
12. Ritzer, George 1992 (3rd edition). Sociological theory. New York: McGraw-Hill
13. Turner, J. H., & Maryanski, A. (1979). *Functionalism*. Menlo Park, CA: Benjamin/Cummings Publishing Company.
14. Turner, Jonathan H. 1995 (4th edition). The structure of sociological theory. Jaipur and New Delhi: Rawat


## SOC – 102

## Social Research Methods and Techniques

**Course/Paper: 102** **Max. Marks: 100**

**MA SOC Semester-I** **Time: 3 Hrs.**

### Unit I

Scientific Method: Explanation; Generalization; Prediction; Control
Basic Elements of Research: Concepts, Constructs, Hypotheses, Fact, Theory

### Unit-II

Types of Research
Difference between Social Research and social survey
Logic of Inquiry: Induction and Deduction

### Unit III

Research Design: Exploratory, Descriptive, Experimental, Quasi-experimental, Comparative, Longitudinal and Panel studies
Problems of Experimental Studies in Social Research

### Unit IV

Measurement and Scaling in social research
Measurement: Meaning, Levels, Indices, Operationalization, Problems
Scaling Techniques - Thurstone, Likert, Guttman and Bogardus Scales Reliability and Validity of Scales.

### Unit V

**Techniques of Data Collection:**
Observation: Structured and Unstructured; Participant and Non-Participant;
Interview: Types; Advantages and DisadvantagesInterview Schedule:Structured and Unstructured
Questionnaire: Types, Advantages and Disadvantages
Case Study;
Content Analysis

**Essential Readings:**


1. Bailey, K. D., (1997) *Methods of Social Research*, New York, The Free Press.
2. Bernard, H. Russell (2000) *Social Research Methods – Qualitative and Quantitative Approaches*, New Delhi, Sage Publications India Pvt. Ltd.
3. Colin, R. (2000) *Real World Research* Oxford, Blackwell,
4. Goode, W.J. and Hatt P.K. (1952), *Methods in Social Research*, New York: McGraw Hill, International Students Edition.
5. Kerlinger, Fred N. (1973), *Foundations of Behavioural Research*, New York, Holt, Rinehart & Winston, INC.
6. Madge, John, (1976) *The Tools of Social Science*, London, Longman
7. Moser and Kalton (1980) Survey *Methods in Social Investigation.* Heinemann Educational Books.
8. Punch, K. F, (1998) *Introduction of Social Research, Quantitative & Qualitative Approach*, New Delhi, Sage Robson,
9. Seltiz, Claire, et.al. (1959) *Research Methods in Social Relations,* New York, Henry Holt & Co.
10. Tashakkori, A. and Charles Teddlie, (2003) *Handbook of Mixed Methods*, New Delhi, Sage.
11. Tim, May, (2001) *Social Research: Issues, Methods and Process*. Buckingham, Open University Press


**SOC– 103**

# Social Change in Contemporary India

**Course/Paper:103** **Max.Marks: 100**

**MA SOC Semester-I** **Time: 3 Hrs.**

**Unit I**

Concept, Meaning and Forms of Social Change: Evolution, Progress, Transformation: Change in Structure

**Unit-II**

Theories of Social Change: Linear, Cyclical ,Curvilinear, Equilibrium, Conflict and Cultural Lag

**Unit III**

Factors of Social Change: Demographic, Economic, Religious, Bio- Tech, Info- Tech and Media

**Unit IV**

Social Change in Contemporary India: Trends of Change, Processes of Change: Sanskritization, Westernization, Modernization, Secularization

**Unit V**

Agents of social change: Education and Social change, Science, Technology and Social Change, Constitution, Law and Social Change.

**Essential Readings:**

B Kuppuswamy, 1993. Social Change in India, Konark Publishers, New Delhi

K.L. Sharma, 2007. Indian Social Structure and Change, Rawat Publication.

Moor, Wilbert and Robert Cook. 1967. Social Change. New Delhi: Prentice Hall (India)

Srinivas, M.N. 1966. Social Change in Modern India, Berkley University of Berkley.

Yogendra Singh, 1993. Social Change in India: Crisis and Resilience, South Asia Books Publisher

# Rural Society in India

**Course/Paper:104** **Max.Marks: 100**

**MA SOC Semester-I** **Time: 3 Hrs.**

**Unit I**

Rural Society in India. Basic Characteristics of Peasant and Agrarian Society, Caste, Religion, Habitat and Settlement

**Unit-II**

Agrarian Legislation and Rural Social Structure. Rural Poverty, Decline of Agrarian Economy, De-Peasantization and Migration

**Unit III**

Major Agrarian Movements in India: A critical analysis.
Agrarian Relation in Rural India: Land Ownership and its Types

**Unit IV**

Planned Change for Rural Society, Panchayati Raj, Local Self Government and Community Development Programmes

**Unit V**

Globalization and its Impact on Agriculture
Rural Development Strategies.

**Essential Readings:**

Berch, Berbergue, Ed. 1992 : Class, State and Development in India 1,2,3 and 4. Chapters. Sage, New Delhi.

Desai A.R. 1977 Rural Sociology in India, Popular Prakashan, Bombay

Dhanagare D N 1988 : Peasant Movements in India, OUP, New Delhi.

Doshi S.L. and P.C. Jain. 1999. Rural Sociology, Jaipur, Rawat Publication.

Dube, S.C. 1995 Indian Village, London, Routledge

Sharma K.L. 1997. Social Stratification in India, Sage, New Delhi.

Singh, Yogendra. 1977. Social Stratification and Change in India, Manohar, New Delhi.

P. Radhakrishnan, 1989 : Peasant Struggles : Land reforms and Social Change in Malabar 1836-1982. Sage Publications : New Delhi.

# SEMESTER - II

## SOC-201
## Advanced Theoretical Perspectives in Sociology

**Course/Paper: 201** **Max. Marks: 100**

**MA Soc Semester-II** **Time: 3 Hrs.**

### Unit I

Hermeneutic and Interpretive Traditions in Sociology:
Development of Mind, Self and Society by G H Mead
Phenomenology of Alfred Schutz
Ethnomethodology of Harold Garfinkel

### Unit-II

Structuration: Anthony Giddens
Human Nature and Cultural Diversity: C. Levi Strauss.
Structuralism and Post- structuralism: M. Foucault.

### Unit III

Neo-Functionalism: J. Alexander
The Problems of Role Analysis: S.F. Nadel.
Post Modernism.

### Unit IV

The Critical Theory and Neo-Marxism.
The Frankfurt School- Life World and System: J. Habermas.
Structural Marxism: L. Althusser.

### Unit V

Orientalism: Edward Said
Habitus, forms of Capital and Symbolic Violence: Pierre Bourdieu
The Rise of Network Society: Manuel Castells

**Essential Readings:**


1. Mead, G. H., & da Silva, F. C. (2011). *GH Mead: a reader*. Routledge.
2. Mead, G. H., & Schubert, C. (1934). *Mind, self and society* (Vol. 111). Chicago: University of Chicago press.
3. Schutz, A. (1970). *Alfred Schutz on phenomenology and social relations* (Vol. 360). University of Chicago Press.
4. Garfinkel, H. (2016). Studies in ethnomethodology. In *Social Theory Re-Wired* (pp. 85-95). Routledge.
5. Rawls, A. W. (2008). Harold Garfinkel, ethnomethodology and workplace studies. *Organization studies*, *29*(5), 701-732.
6. Giddens, A. (1984). *Elements of the theory of structuration*.
7. Cohen, I. J. (1989). *Structuration theory: Anthony Giddens and the constitution of social life* (p. 17). London: Macmillan.

8. Kuper, A. (1994). *The chosen primate: Human nature and cultural diversity*. Harvard University Press.
9. Bouchet, D. (2015). Lévi-Strauss, Claude (1908-2009). In *International Encyclopædia of the Social & Behavioral Sciences* (pp. 905-911). Elsevier.
10. Foucault, M. (1983). Structuralism and post-structuralism. *Telos*, *55*, 195-211.
11. Poster, M. (2019). *Critical theory and poststructuralism: In search of a context*. Cornell University Press.
12. Oksala, J. (2013). Post-structuralism: Michel Foucault. In *The Routledge Companion to Phenomenology* (pp. 528-539). Routledge.
13. Alexander, J. C., & Colomy, P. (1985). Toward neo-functionalism. *Sociological Theory*, *3*(2), 11-23.
14. Arteaga Botello, N., & Arzuaga Magnoni, J. (2016). From Neo-functionalism to Iconic Consciousness: A Critical Essay for Thinking about Jeffrey Alexander's Cultural Sociology. *Sociológica (México)*, *31*(87), 09-41.
15. Nadel, S. F. (2013). PROBLEMS OF ROLEANALYSIS. In *The Theory of Social Structure* (pp. 38-62). Routledge.
16. Jencks, C. (1987). What is post-modernism?
17. Rosenau, P. M. (1991). Post-modernism and the social sciences. In *Post-Modernism and the Social Sciences*. Princeton University Press.
18. Maddock, T. (1999). The nature and limits of critical theory in education. *Educational Philosophy and Theory*, *31*(1), 43-61.
19. Bohman, J., & Rehg, W. (2007). Jürgen habermas.
20. Pusey, M. (2002). *Jurgen habermas*. Routledge.
21. Montag, W. (2014). Louis Althusser. In *Poststructuralism and Critical Theory's Second Generation* (pp. 47-65). Routledge.
22. Benton, T. (1984). *The Rise and Fall of Structural Marxism: Louis Althusser and His Influence*. Macmillan International Higher Education.
23. Said, E. W. (2016). Orientalism. In *Social Theory Re-Wired* (pp. 402-417). Routledge.
24. Said, E. (1978). Introduction to Orientalism.
25. Nicolaescu, C. (2010). Bourdieu–Habitus, symbolic violence, the gift:"You give me/I give you" principle. *Euromentor Journal-Studies About Education*, (03), 122-131.
26. Moore, R. (2014). Capital. In *Pierre Bourdieu* (pp. 98-113). Routledge.
27. Wacquant, L. J. (1987). Symbolic violence and the making of the French agriculturalist: an enquiry into Pierre Bourdieu's sociology. *The Australian and New Zealand Journal of Sociology*, *23*(1), 65-88.
28. Castells, M., & Cardoso, G. (1996). *The network society* (Vol. 469). oxford: blackwell.
29. Castells, M. (2000). Toward a sociology of the network society. *Contemporary sociology*, *29*(5), 693-699.
30. Castells, M. (2007). Communication, power and counter-power in the network society. *International journal of communication*, *1*(1), 29.

**SOC-202**

**Research Methodology in Sociology**

**Course/Paper: 202** **Max. Marks: 100**

**MA Soc Semester-II** **Time: 3 Hrs.**

**Unit I**

Major Epistemologies of Social Research Methodology:
Positivistic and Interpretive;
Rationalism and Empiricism;
Objectivism and Constructivism

**Unit-II**

Methodological Concerns in Social Research
Subjectivity versus Objectivity
Methodological Individualism versus Methodological Collectivism
Limits of Quantification in Social Research
Logic of Triangulation

**Unit III**

Sampling:
- Meaning and Importance
- Universe, Population, Sampling Frame, Sampling Error

Types of Sampling:
- Probability Sampling- Meaning, Types, Advantages and Disadvantages
- Non- Probability Sampling- Meaning, Types, Advantages and Disadvantages

Theoretical Sampling

**Unit IV**

Qualitative Research (I):
- Ethnography,
- Participatory Research,
- Action Research,
- Interviewing as Conversation,

**Unit V**

Qualitative Research (II):
- Narratives,
- Grounded theory,
- Naturalistic Inquiry,
- Strengths and Weaknesses of Qualitative Research.

**Essential Readings:**


1. Bernard, H. Russell (2000) *Social Research Method Qualitative and Quantitative Approaches,* New Delhi, Sage Publication India Pvt. Ltd.
2. Bryman, Alan (2001) *Social Research Methods*, New York, Oxford University Press.
3. Cicourel, A.V. (1964), *Method and Measurement in Sociology,* Glencoe, Free Press.
4. Mukherjee, Partha N. (2000), *Methodology in Social Research*, New Delhi: Sage Publication.
5. Strauss, Anselm (1990) *Basics of Qualitative Research Grounded Theory Procedures and Techniques,* New Delhi: Sage Publication.
6. Lichtman, M. (2013). *Qualitative research for the social sciences*. SAGE publications.
7. Lune, H., & Berg, B. L. (2017). *Qualitative research methods for the social sciences*. Pearson.
8. Brewer, J. (2000). *Ethnography*. McGraw-Hill Education (UK).

9. Hammersley, M. (2006). Ethnography: problems and prospects. *Ethnography and education*, *1*(1), 3-14.
10. Letherby, G., Scott, J., & Williams, M. (2012). *Objectivity and subjectivity in social research*. Sage.
11. Denzin, N. K. (2017). *The research act: A theoretical introduction to sociological methods*. Routledge.
12. Konecki, K. T. (2008). Triangulation and dealing with the realness of qualitative research. *Qualitative Sociology Review*, *4*(3), 7-28.
13. Olsen, W. K., Haralambos, M., & Holborn, M. (2004). Triangulation in Social Research: Qualitative and Quantitative Methods Can Really Be Mixed. In *Developments in sociology*. Causeway Press Ltd.
14. Timmermans, S., & Tavory, I. (2012). Theory construction in qualitative research: From grounded theory to abductive analysis. *Sociological theory*, *30*(3), 167-186.
15. Henwood, K. (2007). Grounded theory. In *Choosing methods in mental health research* (pp. 84-100). Routledge.

**SOC-203**

# Sociology of Development

**Course/Paper: 203**

**Max.Marks: 100**

**MA Soc Semester-II** **Time: 3 Hrs.**

## Unit I

Scope and Importance of Sociology of Development, Sociological Dimensions of Development, Perspectives on the study of development: Liberal, Marxist, Gandhian and Ecological

## Unit II

Changing Conceptions of Development: Economic growth, Human development, Social Development; Sustainable Development, the question of Socio-Cultural Sustainability, Multiple Sustainability.

## Unit – III

Social Structure and Development: Structure as a Facilitator/Inhibitor, Development and Socio-Economic Disparities, Gender and Development.

Culture and Development: Culture as an aid/impediment to Development, Development and Displacement of Tradition.

## Unit – IV

Development: Contemporary Issues and its Challenges: Contemporary Discourse in Development, De-growth, Limits to Growth and Post Development

## Unit – V

Indian Experience of Development: Sociological appraisal of Five-Year Plans, social consequences of economic reforms, socio-cultural repercussions of globalization, social implications of info-tech revolution, development, and upsurge of ethnicity.

**Essential Readings:**

Abraham, M.F. 1990. Modern Sociological Theory : An Introduction. New Delhi: OUP

Agarwal B. 1994. A Field of One's Own : Gender and Land Rights in South Asia. Cambridge

Alexander K.C. (1994). The Process of Development of Societies. New Delhi Sage.

Alexander K.C. and Kumaran, K.P. (1992). Culture and Development, New Delhi, Sage.

Desai A.R., (1984), India's Path to Development: A Marxist Approach. Bombay: Popular Prakashan

Dias, A. (2012): Development & Its Human Cost. Jaipur: Rawat Publication.

David Harrison. (1989). The Sociology of Modernization and Development. Heritage, New Delhi

Hoogvelt, Ankie M. (1998). The Sociology of Development Societies. London & Delhi: MacMillan

Hoselitz, Bert F. (1996). Sociological Aspects of Economic Growth. New Delhi, Amerind Publishers.

McMichael, P. (2017). Development and Social Change, 6th Edition. Sage Publications.

Pandey, Rajendra. (1985). Sociology of Development, New Delhi, Mittal.

Pandey, Rajendra. (1986). Sociology of Underdevelopment, New Delhi, Mittal

Pieterse, J. N. (2009). Development Theory: Deconstructions/Reconstructions. New Delhi. Sage. Vistaar Publications

Sharma, S. L. (1986). Development: Socio-Cultural Dimensions. Jaipur: Rawat Publication.

Webster, Andrew. (1988). Introduction to the Sociology and Development, New Delhi: Macmillan.

**SOC-204**

# Urban Society in India

**Course/Paper: 204** **Max.Marks: 100**

**MA Soc Semester-II** **Time: 3 Hrs.**

## Unit – I

Classical Sociological Traditions as Urban and City Dimensions: Emile Durkheim, Karl Marx, Max Weber and Tonnies.

Classification of Urban Centers, Cities, Towns and Mega Cities

## Unit – II

Urban Community and Spatial Dimension. Park, Burgess and McKenzie.

George Simmel: Metropolis, Louis – Urbanism and Redfield: Rural – Urban Continuum as Cultural Form.

## Unit – III

Urban Sociology in India: Emerging Trends in Urbanization, Factors of Urbanization, Sociological Dimensions of Urbanization.

Social Consequences of Urbanization.

## Unit – IV

City-Industrial Urban Base, its growth and special features. Industry Centered Developments.

Changing Occupational Structure, and its impact on Social Stratification-Class, Caste Gender, Family.

## Unit – V

India City and its growth, Migration, Problems of Housing, Slum Development, Urban Environmental Problems and National Defecation Campaign, Urban Poverty.

Urban Planning and Problems of Urban Management in India.

**Essential Readings :**

Abrahamson M 1976 Urban Sociology, Englewood, Prentice Hall.

Bharadwaj, R.K. 1974 : Urban Development in India. National Publishing House.

Bose Ashish 1978, Studies in Indian Urbanisation 1901-1971, Tata Mc Graw Hill

Castells M 1977 : The Urban Question, Edward Arnold, London

Colling Worth, J B 1972 Problems of Urban Society Vol. 2, George and Unwin Ltd.

Desai A R and Pillani S D (ed) 1970 Slums and urbanization, Popular Prakashan, Bombay.

Ellin Nan 1996 Postmodern Urbanism, Oxford UK

Gold, Harry 1982 : Sociology of Urban Life. Prentice Hall, Englewood Cliff.

Alfred de Souza 1979 The Indian city : Poverty, ecology and urban development, Manohar, Delhi.

Pickwance C G (ed) 1976, Urban Sociology : Critical Essays, Methuen.

Quinn J A 1955, Urban Sociology, S Chand and Co., New Delhi

Ramachandran R 1991 Urbanisation and Urban Systems in India, OUP, Delhi.

Ronnan, Paddison, 2001 : Handbook of Urban Studies. Sage : India

Saunders peter 1981, Social Theory and Urban question, Hutchinson.

# SEMESTER - III

## SOC 301

## Founders of Sociology - I

**Course/Paper: 301** **Max. Marks: 100**
**MA SOC Semester III** **Time: 3 Hours**

### Unit-I

AUGUSTE COMTE:
Life and Major Writings
Sociology: The Birth of a New Social Science,
Hierarchy of Sciences, Law of three stages.

Unit – II

KARL MARX:
Life and Major Writings,
Dialectical Materialism and Historical Materialism,
Concept of Social change
Proletariat Revolution and Future of Capitalism.

Unit – III
KARL MARX:
concept of class and class conflict
Theory of surplus value,
Alienation in the capitalistic society

Unit – IV
EMILE DURKHEIM:
Life and Major Writings;
Sociology as Science and the concept ofSocial fact
Division of labour in Society – Mechanical and Organic Solidarities;

Unit – V

EMILE DURKHEIM:
Suicide – concept, types and causes
Theory of Religion and concepts of sacred and profane,
Totem and Taboo.

**Essential Readings:**


| | | |
|---|---|---|
| Aron. Reymond | 1967 | Main Currents in Sociological Thought, 2 Vols. (I & II), Penguin |
| Coser, L.A. | 1977 | Master of Sociological thought, New York, Harcourt Brace |
| Dahrendrof, Ralph | 1959 | Class and Class Conflict in an Industrial Society, Stanford University |
| Giddens, Anthony | 1997 | Capitalism and Modern Social Theory, Cambridge University Press. |
| Hughes, John A., | 1995 | Understanding Classical Sociology – Marx, Weber W.W. and Durkheim, London, Sage Publication |

| | | |
|---|---|---|
| Martin, Peter, J. and Sharrock, Nisbet | 1966 | The Sociological Tradition, Heinemann Educational Books Ltd., London |
| Parsons, Talcott | 1937-49 | The Structure of Social Action, vols. ( I& II ), McGraw Hill, New York. |
| Popper, Karl | 1945 | Open Society and its Enemies, Routledge, London |
| Zeitlin, Irvin | 1981 | Ideology and the Development Sociological Theory, Prentice Hall. |
| Upreti H. C. | | Rules of Sociological Mehtod of Durkheim (Hindi), Raj. Hindi Granth Academi, Jaipur. |
| Mukherjee, R. N. | 1999 | Social Thought: From Comte to Mukherjee Vivek, Delhi. |
| Mukherjee, R. N. | 2004 | Classical Sociological Tradition (Hindi) Vivek, Delhi |

**SOC – 302**
**Sociology of Kinship**

**Course/Paper: 302** **Max. Marks: 100**

**MA SOC Semester-III** **Time: 3 Hrs.**

**Unit I**

Nature and Significance of Sociology of Kinship.
Basic Concepts: Lineage, Clan, Phratry, Moiety, Kin Group, Kindred, Incest, Descent, Inheritance, Succession, Consanguinity and Affinity

**Unit-II**

Approaches to the study of Kinship:
Historical, Evolutionary, Structural – functional, Gender Perspective & Genealogical

**Unit III**

Contemporary theoretical Debates: Alliance theory, Descent theory
Kinship Terminologies

**Unit IV**

Kinship as an organizing principle:
Patrilineal Descent,
Matrilineal Descent,
Double and Cognatic descent.

**Unit V**

Kinship Usages: Avoidance, Joking Relations, Teknonymy, Avunculate, Amitate, and Couvades.
Changing attitude towards Kinship and its causes.

**Essential Readings:**


| | | |
|---|---|---|
| Barnes, J. A. | 1971 | Three Styles in the Study of Kinship, London Tavsitock |
| Dube, Leela | 1974 | Sociology of Kinship: An Analytical Survey of Literature, Bombay, Popular Prakashan |
| Fortes, M. | 1970 | Time and Social Structure and Other Essays, London. Athlone Press |
| Fox, Robin | 1967 | Kinship and Marriage: An Anthropological Perspective, Harmondsworth, Penguin Books Ltd. |
| Goody, Jack (ed.) | 1975 | *The character of kinship*. Vol. 17. Cambridge University Press |
| Keesing, R. M. | 1975 | Kin groups and Social Structure, New York, Holt Rinehart and Winston |
| Levi – Strauss, Claude | 1969 (1949) | The Elementary Structure of Kinship, London Eyre and Spottiswoode |
| Radcliff – Brown, A. R. and D. Fordes (eds.) | 1950 | African System of Kinship and Marriage, London Oxford University Press. |
| Schneider, D. | 1965 | American Kinship: A Cultural Account, London, Tavistock |
| Uberoi, Patrica (ed.) | 1993 | Family, Kinship and Marriage in India, N. Delhi, Oxford University Press |

**SOC – 303**

# Sociology in India

**Course/Paper: 303** **Max. Marks: 100**

**MA SOC Semester-III** **Time: 3 Hrs.**

**Unit I**

Origin and development of Sociology in India:
- Ancient Indian Social Philosophy,
- Institutional Development of Sociology in India
- Contributions of Bombay School of Sociology in India,

**Unit-II**

Origin and development of Sociology in India:
- Contributions of Lucknow School
- Contributions of Delhi as a Centre of Sociology in India.

Sociology in India & the issue of Indigenization

**Unit III**

Major Trends in Indian Sociology:
- Village Studies
- Caste Studies
- Urban studies
- Gender Studies

**Unit IV**

Textual view of Indian society: Characteristics, Importance
Field View of Indian society: Characteristics, Importance
Differences between Textual view and Field view

**Unit V**

Major Approaches to the study of Indian Society
- -Indological
- -Structural Functional
- -Marxist
- -Civilizational
- -Subaltern

**Essential Readings:**


| | | |
|---|---|---|
| Ahmad,Imtiaz | 1972 | 'ForaSociologyofIndia',*ContributionstoIndianSociology*,6:172-8. |
| Atal,Yogesh | 2003 | *IndianSociologyfromWheretoWhere:FootnotestotheHistoryoftheDiscipline*.Jaipur,RawatPublications. |
| Bailey,F.G. | 1959 | 'ForaSociologyofIndia',*ContributionstoIndianSociology*,3,88-101. |
| Das,Veena(ed.) | 2004 | *HandbookofIndianSociology*.NewDelhi,OxfordUniversityPress. |

| | | |
|---|---|---|
| Dhanagare, D. N. | 1993 | Theme and Perspectives in Indian Sociology, Jaipur, Rawat |
| Dube, S. C. | 1967 | The Indian Village, London, Routledge |
| Dumont, Louis | 1970 | Homo Hierarchicus: The Caste System and its Implications, N. Delhi, Vikas |
| Karve, Irawati | 1961 | Hindu Society: An Interpretation, Poona, Deccan College |
| Oomen, T. K. and P. N. Mukherjee (eds.) | 1986 | Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay |
| Singh, Y. | 1986 | Indian Sociology: Social Conditioning and Emerging Concerns, Delhi, Vistaar |

# SOC-304 (A)
# Industrial Sociology

Course/Paper: SOC 304 (A) Max.Marks: 100
MA SOC Semester-III Time: 3 Hrs.

**UNIT I**

Definition, Scope and Subject Matter of Industrial Sociology. Development of Industrial Sociology and Importance of Industrial Sociology.

**UNIT II**

Industrial Development in India, The concept of Organization, Formal and Informal Organization, it's Structure and Functions.

**UNIT III**

Socio – Cultural Factors in Industrial Growth in Developing Societies, Industrialisation and Social Change: Features of industrial society. Impact of industry on social institutions (Family, Kinship, Caste, Community, Religion.

**UNIT IV**

Work in Industrial Society, Work and Leisure, Work Ethics and Human Relations at Work, Technology and Labour, Labour Problems in India.

**Unit V**

Industrial Relations: Conflicts, Causes and types of Conflict Resolution, Trade unions; growth, functions and their role in industrial organization.

**Essential Readings:**


1. Agrawal, R.D. 1972. Dynamics of Labour Relations in India: A book Readings; Tata McGraw Hill.
2. Bell, Daniel.1976. Industrial Sociology. Englewood Cliffs: Prentice Hall.
3. Giri, V. V. 1972. Labour Problems in Indian Industry, Bombay: Asia Publishing House.
4. Gisbert, Pascual S.J. 1983. Fundamentals of Industrial Sociology, New Delhi: Tata McGraw Hill Publishing Company Ltd.
5. Karnik, V.B. 1970, Indian trade Union A Survey, Popular Prakashan, Mumbai.
6. Memoria,C.B. and Mamoria. 1992. Dynamics of Industrial Relations in India. Himalaya Publishing House, Mumbai.
7. Miller, Delbert C. and William H. Form. 1964. Industrial Sociology. Work in Organizational Life, London, Harper and Row Publishers.
8. Mongia, J.N. (ed.) 1980. Readings in Indian Labour and Social Welfare, Atma Ram, Delhi.
9. Myers, C.A. and Kannappan S. 1970. Industrial Relations in India. Bombay: Asia Publishing House.
10. Parker, S.R. et. al. 1967. The Sociology of Industry, London George Allen and Unwin.
11. Schneider, Eugene.V.1983 Industrial Sociology New Delhi: Tata McGraw-Hill Publishing Co.Ltd.
12. Saxena, R.C. 1981. Labour Problems and Social Welfare, K. Nath and Co. Meerut.
13. Sharma, G.K. 1963. Labour Movement in India. Delhi: University Publishers.
14. Sheth. N.R. (Ed). 1982. Industrial Sociology of India. New Delhi: Allied Publishers. Ramaswamy E.A. 1978, Industrial Relations in India, New Delhi.
15. अग्रवाल और छापडिया 2015. औद्योगिकसमाजशास्त्र SBPD Publishing House
16. झा विश्वनाथ 2012. औद्योगिकसमाजशास्त्र रावत पब्लिकेशन्स , जयपुर .

## SOC-304 (B)
# Political Sociology

**Course/Paper: SOC 304 (B)** **Max. Marks : 100**
**MA SOC Semester-III** **Time: 3 Hrs.**

### Unit – I

Definition and subject matter of Political Sociology.
Distinctive approach of Political Sociology.
Interrelationship between Political System and Society.

### Unit – II

Democratic and Totalitarian System:Socio – Economic Conditions conducive for their emergence and stability.
Bureaucracy: It's characteristics, Types and Significance in Political Development.

### Unit – III

Political Culture: Meaning and Significance.
Political Socialization: Meaning, Significance and Agencies.
Elite Theories of distribution of Power in Society (with reference to Pareto and C. W. Mills)

### Unit – IV

Pressure Groups and Interest Groups: Nature, Bases and Political Significance
Public Opinion: Role of Mass Media. Problems of Communication in Illiterate Societies.
Voting behaviour in India.

### Unit – V

Political Parties: Characteristics, Social Composition of Parties. Political Apathy, its Causes and consequences (With reference to India)
Political Process in India: Role of Caste, Religion, Regionalism and Language in India Politics.

**Essential Readings:**


| | | |
|---|---|---|
| Anderson, Benedict | 1983 | Imagined Communities: Reflections on the Origin and Spread of Nationalism, Beso. London |
| Biswas, Dipti Kumar | 1989 | Political Sociology, Firma KLM Private, Calcutta |
| Blau, P. | 1956 | Bureaucracy in Modern Society, Random House, New York |
| Eisenstadt. S. N. (ed.) | 1971 | Political Sociology, New York |
| Horowitz, Irvin L. | 1972 | Fundamentals of political Sociology, New York, Harper and Row |
| Kornhauser, W. | 1971 | The Politics of Mass Society. Penguin |
| Kothari, R. | 1979 | Politics in India. Orient Longmans Ltd. |
| Kothari, Rajni (ed.) | 1973 | Caste in Indian Politics. Orient Longmans Ltd. |


## SOC-304 (C)
# Sociology of Popular Culture

**Course/Paper: 304 (C)** **Max.Marks: 100**
**MA Soc Semester- III** **Time: 3 Hrs.**

### Unit – I

Introduction to Popular Culture-

Definition and Scope of Popular Culture; Mass Culture; Folk Culture; Elite Culture
Historical evolution of Popular Culture in global and Indian contexts
Key Theoretical Perspectives: Structuralism, Post-Structuralism, Cultural Studies, Little and Great Traditions, Universalization and Parochialization

Popular Culture in India as reflected in folk music, folk dances, folklores, festivals, fairs, films, pilgrimages, etc.

**Unit – II**

Media and Popular Culture-

Role of Mass Media in Shaping Popular Culture
Relationship between Popular Culture and patterns of leisure and recreation
Mass Media and commercialization of leisure, popular music, folk culture
Bollywood: Impact on Indian society and culture

**Unit – III**

Popular Culture and Identity-

Race, Gender, Caste, Class and Ethnicity in Popular Culture
Regional cultures and their Influence on mainstream Popular Culture
Identity and community consciousness as mediated and reinforced through Popular Culture

**Unit – IV**

Popular Culture, Consumerism and ICT -

Consumer Culture, commodification and commercialization of leisure and recreation
Celebrity culture and Fandom in the Indian context
Globalization: Impact on local cultures and youths in terms of their values, consumption patterns, food preferences, fashion and entertainment
Developments in Information and Communication Technologies and their impact on Popular Culture

**Unit – V**

Contemporary Issues and Challenges-

Ethical Considerations in Popular Culture
Political Economy of Popular Culture
Digital Culture and Social Media Trends in India
Future Directions: Sustainability and Responsibility

## Essential Readings:


Appadurai, A. (1997): Modernity at Large: Cultural Dimensions of Globalization (New Delhi: Oxford University Press)

Bauman, Z. (2000): Liquid Modernity (Polity Press)

Bathla, S. (1998): Women, Democracy and the Media: Cultural and Political Representation in the Indian Press (Delhi: Sage)

Breckenridge, C. A. (1996): Consuming Modernity: Public Culture in Contemporary India (Oxford University Press)

Brosius, C., & Butcher, M. (Eds.) (1999): Image journey: Audio-Visual Media and Cultural Change in India (Delhi: Sage)

Chakravarty, S. S. (1998): National Identity in Indian Popular Cinema: 1947-1987 (University of Texas Press)

Dwyer, R. (2006): Filming the Gods: Religion and Indian Cinema (Routledge)

Featherstone, M. (2007): Consumer Culture and Postmodernism (Sage)

Fiske, J. (2010): Understanding Popular Culture (Routledge)

French, D., & Richard, M. (Eds.) (2000): Television in Contemporary Asia (London: Sage)

Johnson, K. (2000): Television and Social Change in Rural India (London: Sage)

Kavoori, A. P., & Punathambekar, A. (Eds.) (2008): Global Bollywood (NYU Press)

Leach, E. (1976): Culture and Communication (Cambridge University Press)

Mankekar, P. (1999): Screening Culture, Viewing Politics: An Ethnography of Television, Womanhood, and Nation in Postcolonial India (Duke University Press)

Manuel, P. (1993): Cassette Culture: Popular Music and Technology in North India (University of Chicago Press)

Mazzarella, W. (2003): Shoveling Smoke: Advertising and Globalization in Contemporary India (Duke University Press)
Miller, D. (1998): A Theory of Shopping (Cornell University Press)
Mitra, A. (1993): Television and Popular Culture in India: A Study of the Mahabharat (Delhi: Sage)
Mukerji, C., & Schudson, M. (Eds.) (1991): Rethinking Popular Culture: Contemporary Perspectives in Cultural Studies (University of California Press)
Page, D., & Crawley, W. (2001): Satellites over South Asia (London: Sage)
Preston, P. (2001): Reshaping Communications: Technology, Information and Social Change (London: Sage)
Singhal, A., & Rogers, E. M. (2000): India's Communication Revolution: From Bullock Carts to Cyber Marts (Delhi: Sage)
Srinivas, S. V. (2002): Politics as Performance: A Social History of the Telugu Cinema (Permanent Black)
Tunstall, J. (1977): The Media are American (New York: Columbia University Press)
Varma, P. K. (2004): Being Indian: The Truth About Why the 21st Century Will Be India's (Viking)

## SOC-304 (D)
# Sociology of Religion

**Course/Paper: SOC 304 (D)** **Max. Marks: 100**
**MA SOC Semester-III** **Time: 3 Hrs.**

### Unit – I

Sociology of Religion: Nature, Meaning and Scope
Conceptual Clarification: Belief System, Magic, Religion and Science.

**Unit – II**

Different Theories of the Origin of Religion.

Elements of Religious experience, Religion and Ethics.

**Unit – III**

Sociological Interpretation of Religion: Marx, Weber and Durkheim

Anthropological View on Religion: Radcliff Brown, Malinowski, Evans Prichard

**Unit – IV**

Religion and Society in India

Religious of India: Buddhism, Sikhism, Christianity, Hinduism, Islam and Jainism.

**Unit – V**

Fundamentalism and Communalism

Socio – Religious Movements

**Essential Readings**


| | | |
|---|---|---|
| Baird, Robert D. (ed.) | 1995 | Religion in Modern India, Delhi, Manohar |
| Durkheim, E. | | Elementary Forms of Religious Life |
| Jones, Kenneth W. | 1989 | Socio – Religious Reform Movements in British India, (The New Cambridge History of India III – I), Hyderabad, Orient Longman |
| Madan, T. N. (ed.) | 1992 | Religion in India, New Delhi, Oxford University Press |
| Muzumdar, H. T. | 1986 | India's Religious Heritage, New Delhi, Allied |
| Robert, Keith A. | 1984 | Religion in Sociological Perspective, New York, Dorsey Press |
| Shakir, Moin (ed.) | 1989 | Religion, State and Politics in India, Delhi, Ajanta Publications |
| Srinivas, M. N. | | Religion and Society among Coorgs |
| Turner, Bryan S. | 1991 | Religion and Social Theory, London, Sage |
| Weber, M. | | Sociology of Religion |


**SOC – 304(E)**

# Education and Society

**Course/Paper: 304(E)** **Max. Marks: 100**

**MA SOC Semester-III** **Time: 3 Hrs.**

**Unit I**

Sociology of Education: Nature and Scope.

Theories and Perspectives of Sociology of Education

**Unit-II**

Socio-Cultural factors in the Development of Education.
Education and Social Change
Education and Social Mobility

**Unit III**

Educational Diversities and Disparities: Religion, Caste and Gender
Positive Discrimination and Reservations in Education.

**Unit IV**

Basic Education and Social Development.
Education and Modernization
Education and Globalization.

**Unit V**

Higher Education: System, Governance and Employment
Profession of Teaching and the Role of Teacher

**Essential Readings:**


| | | |
|---|---|---|
| Banks, James A. and Lynch, James (ed.) | 1986 | Multicultural Education in Western Societies, London, Holt Saunders |
| Banks, Olive | 1971 | Sociology of Education, London, Batsford |
| Chanana, Karuna | 1988 | Socialization, Education and Women: Explorations in Gender Identity, New Delhi, Orient Longman |
| Chanana, Karuna | 1979 | Towards a study of Education and Social Change. In Economic and Political weekly, 27, 14 (4): 157 – 64 |
| Chitnis, Suma and P.G. Altbachand | 1993 | Higher Education Reform in India, Experience Perspectives, New Delhi, Sage |
| Craft, Maurice (ed.) | 1970 | Family, Class and Education: a Reader, London, Longman |
| Dreze, Jean and Amartya Sen | 1995 | India Economic Development and Social Opportunity, Oxford University Press |
| Durkheim, E. | 1956 | Education and Sociology, New York, Free Press |
| Gandhi, M. K. | 1962 | Problems of Education, Ahmedabad, Navjeevan Prakashan |
| Gore, M.S. et. Al. (ed.) | 1975 | Papers on the Sociology, of Education in India, New Delhi, NCERT |
| Illich, Ivan | 1973 | Deschooling Society, London, Penguin |
| Jayaram, N. | 1990 | Sociology of Education in India, Jaipur, Rawat Publication |
| Kamat, A. R. | 1985 | Education and Social Change in India, Bombay, Somaiya |
| Robinson, P. | 1987 | Perspectives in the Sociology of Education: An Introduction; London, Routledge and Kegan Paul |
| Freire, Paulo | 2020 | Pedagogy of the oppressed. In Toward a Sociology of Education (pp. 374-386). Routledge |
| Sen, Amartya | 1992 | Inequality re-examined, Delhi, Oxford University Press |


**SOC – 304(F)**
**Dissertation**

**Course/Paper: 304(F)** **Max. Marks: 100**

**MA SOC Semester-III** **Time: 3 Hrs.**

Regular students, having scored at least 55% marks in previous examination, may be considered to offer this paper based on field work under the guidance of Head of the Department or Post Graduate teacher as supervisor. The Head of

Department shall determine the Candidate's suitability and competence to offer this paper.

Private candidates shall not be allowed to offer this paper.

The fieldwork shall be related to the collection of primary data and their Sociological analysis.

(i) The text of the fieldwork report should not be of less than 40 pages
(iii) Candidates shall submit three typed and bound copies of their dissertation to the Head of Department before one week from the commencement of the IV Semester examination.

The fieldwork report shall bear the following certificate from the Head of the Department or the Supervisor:

"To the best of our knowledge, we certify that the facts reported by the candidate in the report have been collected first hand by the candidate under our guidance and supervision; and that other sources wherever used have been duly acknowledged."

# IV Semester
# SOC-401
## Founders of Sociology-II

**Course/Paper: 401** **Max.Marks:100**
**MA SOC Semester-IV** **Time: 3 Hrs**

**Unit-I**

HERBERT SPENCER:
Life and Major Writings
Social Evolutionism,
Society and Organic Analogy.

**Unit-II**

MAX WEBER:
Life and Major Writings;
Methodology of Social Science
Concepts of Verstehen, Ideal Type,
Theory of Social Action and its types

**Unit-III**

MAX WEBER:
Concept of Authority and its types
Protestant Ethics and Spirit of capitalism
Concept of Bureaucracy; Class, status and power.

**Unit – IV**

WILFRED PARETO:
Life and Major writings
Concept of Action: Logical and Non-logical
Theory of circulation of Elites.

**Unit-V**

PITIRIM SOROKIN:
Life and Major Writings
Sociology as a Science of social Interactions
Theory of cultural change

**Essential Readings:**


| | | |
|---|---|---|
| Aron. Reymond | 1967 | Main Currents in Sociological Thought, 2 Vols. (I & II), Penguin |
| Coser, L.A. | 1977 | Master of Sociological thought, New York, Harcourt Brace |
| Bendix, Rinehard | 1960 | Max Weber, An Intellecutal Portrait, Double Day. |
| Hughes, John A., | 1995 | Understanding Classical Sociology – Marx, Weber W.W. and Durkheim, London, Sage Publication |
| Mukherjee, R. N. | 1999 | Social Thought: From Comte to Mukherjee Vivek, Delhi. |
| Mukherjee, R. N. | 2004 | Classical Sociological Tradition (Hindi) Vivek, Delhi |
| Parsons, Talcott | 1937-49 | The Structure of Social Action, vols. ( I& II ), McGraw Hill, New York. |

## SOC – 402
## Sociology of Marriage and Family

**Course/Paper: 402** **Max. Marks: 100**

**MA SOC Semester-IV** **Time: 3 Hrs.**

### Unit I

Marriage: Definition, Meaning, Significance
Family: Definition, Meaning, Significance
Changing Patterns of Marriage and Family

### Unit-II

Marriage: Types and Ways of Mate Selection.
Preferential & Prescriptive Marriage
Alliance Theory: Symmetrical and Asymmetrical Exchange

### Unit III

Family as a Universal Concept.
Types of Family, Rules of Residence.
Family & Household and Developmental Cycle

### Unit IV

Familial and Marital Problems: Divorce, Widowhood, Desertion.
Broken family, Single Parenting, Growing phenomenon of Non or Late Marriages.
Problems of Elderly, Inter and Intra Generational Conflict.

### Unit V

Problem of Dowry, Affinal Prestation & Stability of Marriage
Inter Caste Marriage and Child marriage.
Impact of Globalization on Indian family system and Marriage

**Essential Readings:**


| | | |
|---|---|---|
| Kolenda, Pauline | 1987 | Regional Differences in Family Structure in India, Jaipur, Rawat. |
| Madan, T. N. | 1965/ 89 | Family and Kinship: A Study of the Pundits of Rural Kashmir, Delhi, Oxford Univ. Press (2nd Revised eds.) |
| Shah, A. M. | 1974 | The Household Dimension of the Family in India, Berkeley, University of California Press |
| Sharma, Ursula | 1980 | Women Work and Property in N. W. India, London: Tavistock |
| Sharma, Ursula | 1984 | Dowry in North India: Its Consequences for Women in Renee Hersihen (ed.) Women and Property: Women as property, London, - Helm. Pp. 62 – 74. |
| Srinivas, M. N. | 1984 | Some Reflections on Dowry, Delhi, OUP |
| Vatuk, Sylvia | 1975 | Gifts and Affines in North India, contributions M. S. 9 pp. 155 – 96 |
| Uberoi, Patrica (ed.) | 1993 | Family, Kinship and Marriage in India, N. Delhi, Oxford University Press |

**SOC – 403**

# Approaches to Indian Society

**Course/Paper: 403** **Max. Marks: 100**

**MA SOC Semester-IV** **Time: 3 Hrs.**

**Unit I**

Indological and Textual Approach of : G.S. Ghurye

Synthesis of Textual and Field View on Indian Society:

-K. M. Kapadia

-Irawati Karve

**Unit-II**

Civilizational Approach to the study of Indian Society:

-NK Bose

-Surjit Sinha

Structural and Functional approach to the study of Indian society:

-M. N. Srinivas

- S. C. Dube

**Unit III**

Structural approach to the study of Indian Society:

- Louis Dumont

-McKim Marriot

Marxian approach to the study of Indian Society:

-A. R. Desai

-R. K. Mukherjee

**Unit IV**

Subaltern perspective to the study of Indian Society:

-B. R. Ambedkar

-David Hardiman

Indian Society through ages: Tradition and modernity in India.

**Unit V**

Agrarian Social Structure: Land tenure, Land reforms and organization, production, inequality and social Structure.

Urban Social Structure: Nature and type of Urban Community and Urbanization

**Essential Readings:**


| | | |
|---|---|---|
| Beteille, Andre | 1974 | Studies in Agrarian Social Structure, Delhi, OUP |
| DeSouza, P. R. (ed.) | 2000 | Contemporary India – Transitions, New Delhi, Sage |
| Dhanagare, D. N. | 1993 | Theme and Perspectives in Indian Sociology, Jaipur, Rawat |
| Dube, S. C. | 1967 | The Indian Village, London, Routledge |
| Dumont, Louis | 1970 | Homo Hierarchicus: The Caste System and its Implications, N. Delhi, Vikas |
| Karve, Irawati | 1961 | Hindu Society : An Interpretation, Poona, Deccan College |
| Marriott, Mckim | 1990 | Indian Thought Hindu Categories. Sage, Delhi |
| Rao, M. S. A. (ed.) | 1972 | Urban Sociology in India, N. Delhi |
| Singer, Milton | | Wjem a Great tradition Modernizes, Delhi, Vikas |
| Singer, Milton and Bernard Cohn. (eds.) | 1968 | Structure and Change in Indian Society, Chicago, Aldine Publishing Company |
| Singh, Y. | 1973 | Modernization of Indian Tradition, Delhi Thomson Press |
| Srinivas, M. N. | 1960 | India's Villages, Asia Publishing House, Bombay |
| Thorner, Daniel | 1956 | The Agrarian Prospect in India, Delhi, University Press |

# SOC-404 (A)
# Sociology of Mass Media

Course/Paper: 404 (A) Max.Marks: 100

MA Soc Semester- IV Time: 3 Hrs.

**Unit – I**

Introduction to Mass Media and Society-

Overview of Mass Media: Functions, types, and evolution
Role and impact of Mass Media on Indian society
Mass Media and the public sphere: Habermasian view and its critics
Media consumption patterns in India: Impact of advertising and marketing strategies

**Unit – II**

Media and Technology-

Development of Information and Communication Technology (ICT)
Impact of ICT on Mass Media: Digital journalism, social media, and citizen journalism
Case studies from India: Digitization and its impact on Indian media landscape

**Unit – III**

Media, Culture, and Globalization-

Media as an agency of Globalization: Theories and perspectives
Diffusion of Global Culture through Mass Media: Westernization and Americanization
Indian Mass Media and Globalization: The rise of transnational Indian media networks, influence on Indian youth and culture

**Unit – IV**

Media, Power, and Society-

Theoretical perspectives on media and power: Propaganda Model, Political Economy Approach
Media and Democracy: The role of media in political communication, election campaigns in India
Media and Social Issues: Dissemination of awareness, media trials, sensationalism in Indian media

**Unit – V**

Contemporary Issues and Challenges in Media-

Regulation of Mass Media in India: Policy, law, and ethics
Representation in Media: Issues of gender, caste, and class in Indian media
Digital divide and media / digital literacy in the Indian context.

## Essential Readings:


Alexander, A., & Hanson, J. (2008) : Taking Sides: Clashing Views in Mass Media and Society (McGraw-Hill/Dushkin)

Artz, L. (Eds.) (2023) : Global Media Dialogues: Industry, Politics and Culture (Routledge)

Axford, B., & Huggins, R. (2001) : New Media and Politics (Sage)

Batabyal, S., Chowdhry, A., Gaur, M., Pohjonen, Matti (2016) : Indian Mass Media and the Politics of Change (Routledge)

Baran, Stanley J., & David, Dennis K. (2005) : Mass Communication Theory: Foundations, Ferment and Future (Cengage Learning)

Castells, M. (2009) : Communication Power (Oxford University Press)
Christians, C. G. (2019) : Media Ethics and Global Justice in the Digital Age (Cambridge University Press)
Croteau, D., & Hoynes, W. (2018) : Media/Society: Technology, Industries, Content, and Users (SAGE Publications)
Curran, J., & Gurevitch, M. (1991) : Mass Media and Society (Edward Arnold)
Forde, S. (2011) : Challenging the News: The Journalism of Alternative and Community Media (Red Globe Press)
Ghosh, S. (2009) : Mass Communication: An Indian perspective (Shishu Sahitya Samsad)
Glover, David (1984) : The Sociology of the Mass Media (Causeway Press Ltd)
Gunaratne, S. (Ed.) (2000) : Handbook of the Media in Asia (Sage)
Herman, E. S., & Chomsky, N. (2011) : Manufacturing Consent: The Political Economy of the Mass Media (Pantheon)
Jones, M. & Jones, E. (1999) : Mass Media (Palgrave Macmillan)
Kar, A. K., Sinha, S. &, Gupta M. P. (2018) : Digital India: Reflections and Practice (Springer)
Kumar, Keval J. (1999) : Mass Communication in India (Jaico Publishing House)
McLuhan, M. (1994) : Understanding Media: The Extensions of Man (The MIT Press)
McLuhan, M. & Fiore, Q. (2001) : The Medium Is The Message: An Inventory of Effects (Gingko Press)
McQuail, D. (2010) : McQuail′s Mass Communication Theory (Sage)
Miladi, N. (2022) : Global Media Ethics and the Digital Revolution (Routledge)
Narayan, S. S. (2014) : Globalization and Television: A Study of the Indian Experience, 1990-2010 (Oxford University Press)
Ranganathan, M., Rodrigues, U. M. (2010) : Indian Media in a Globalised World (Sage)
Sharma, S. & Singh, R. (2022) : Re-Understanding Media: Feminist Extensions of Marshall McLuhan (Duke University Press)
Stephen, S. (1986) : Myth, Media and the Southern Mind (University of Arkansas Press)
Vivian, J. (1990) : The Media of Mass Communication (Allyn & Bacon)
Wurman, R. S. (1989) : Information Anxiety. (Doubleday)

# SOC-404 (B)
# Gender and Society

**Course/Paper: SOC 404 (B)** **Max. Marks: 100**
**MA SOC Semester-IV** **Time: 3 Hrs.**

**UNIT I**

Emergence of Feminist Thought: Socio – Historical Perspective. Mapping Various Women's Movements.

**UNIT II**

Women in the Family: Socialization, Gender Roles and Division of Labour, Patriarchy as Ideology and Practice.

**UNIT III**

The Changing Status of Women in India, Women's Work Participation and Technology.

**UNIT IV**

Liberalization, Privatization and Globalization and their impact on women, Developmental Policies for Women in India and Role of state and Voluntary Agencies (NGO'S)

**UNIT V**

Reservation for Women, Violence against Women Various Legislations related to Women.

**Essential Readings:**


Basu, A. (Ed.). 1995. The challenge of Local Feminism: Women's Movement in Global Perspective. Boulder Co., West view Press.

Choudhari, Maitreyee. 2004.Feminism in India. New Delhi: Women Unlimited.

Delamont, Sara. 2003. Feminist Sociology. Sage Publication.

Dube, Leela. 2001. Anthropological Explorations in Gender: Intersecting Fields. New Delhi: Sage Publications.

Harding, S. (Ed.).1987. Feminism and Methodology. Bloomington: Indiana University Press.

John, Mary. 2008. Women's Studies in India: A Reader. Penguin.

Kabeer, N. 1994.Reversed Realities: Gender Hierarchies in Development Thought.

Khullar, Mala. (Ed.). 2005.Writing the Women's Movement- A Reader. New Delhi: Zubaan.

Rege, S. (1998). "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position". Economic and Political Weekly, Vol. 33, No. 44 (Oct.31 - Nov. 6, pp.39 - 48)

Uberoi, Patricia. (1994). Family, Kinship and Marriage in India. New Delhi: Oxford.

# SOC-404 (C)
# Social Movements in India

**Course/Paper: SOC 404 (C)** **Max. Marks: 100**
**MA SOC Semester-IV** **Time: 3 Hrs.**

**Unit – I**

Social Movements: Meaning, Characteristics, Components, Types, Stages of progression (Life-cycle), Roles for individual and society
Social Movements: 'Agents' and 'Products' of social change
Social Movement Organizations and their strategies

**Unit – II**

Bases of Social Movements: Class, Caste, Ethnicity, Gender, Civil Rights
Old Social Movements versus New Social Movements
Globalization and Social Movements

**Unit – III**

Members of Social Movements: Leaders, Masses, their relationships
Role of Leadership and Ideology in Social Movements
Social Movements and their institutional contexts: Polity, Economy, Culture, Media

**Unit – IV**

Explaining Social Movements: Major theories including
Social Unrest Theory, Resource Mobilization Theory, Structural-Strain Theory, Political-Economy Theory, Mass-Society Theory, Culture Theory, New Social Movement Theory

**Unit – V**

Traditional Social Movements in India: Peasant Movements, Labour and Trade Union Movements, Tribal Movements, Nationalist Movements
New Social Movements in India: Dalit Movements, Women's Movements, Ecological and Environmental Movements, Ethnic movements, Anti-globalization Movements

**Essential Readings:**


Banks, J.A. (1972): The Sociology of Social Movements (London : Macmillan)
Desai, A.R. Ed. (1979): Peasant Struggles in India (Bombay : Oxford University Press)
Rao, M.S.A. (1979): Social Movements and Social Transformation (Delhi : Macmillan)
Rao, M.S.A. (1979): Social Movements in India (New Delhi : Manohar)
Singh, K.S. (1982): Social Movements in India (New Delhi : Manohar)
Dhanagare, D.N. (1983): Peasant Movements in Indian 1920-1950 (Delhi : Oxford University Press)
Oommen, T.K. (1990): Protest and Change : Studies in Social Movements (Delhi ; Sage)
Gore, M.S. (1993): The Social Context of an Ideology : Ambedkar's Political and Social Thoughts (New Delhi: Sage)
Chaudhuri, Maitrayee (1993): The Indian Women's Movement: Reform and Revival (Radiant. New Delhi)
Shah, Ghansyam Ed. (2001): Dalit Identity and Politics . Sage. New Delhi.
Shah, Ghansyam Ed. (2002): Social Movements and the State (Sage. New Delhi)
Nongbri, Tiplut (2003): Development, Ethnicity and Gender: Select Essays on Tribes (Rawat. Jaipur/New Delhi)
Oommen, T.K. (2004): Nation, Civil Society and Social Movements: Essays in Political Sociology (Sage. New Delhi)

Martin, Greg (2015): Understanding Social Movements (London: Routledge)
Porta, Donatella. Social Movements: An Introduction (3rd Edition, Hoboken, NJ: Wiley

**SOC – 404 (D)**

# Environment and Society

**Course/Paper: 404(D)** **Max. Marks: 100**

**MA SOC Semester-IV** **Time: 3 Hrs.**

**Unit I**

Environment and its concepts: Eco-system, Ecology, Environment. Environment and Society- their Interrelations.

**Unit-II**

Theoretical Approaches: Sustainable Development,
Contributions of Contemporary Thinkers:

-Ramchandra Guha,
-Vandana Shiva,
-Medha Patekar

**Unit III**

EnvironmentandDevelopment:

- UrbanizationandProblemsofPollutionandSlums
-Development induced Displacement and Rehabilitation
- Environment, Technology and Society

**Unit IV**

GlobaleffortsforResourceConservation:

- GreenpeaceMovement
-Chipko,
- SardarSarovarMovement
-TehriDamMovement.

**Unit V**

Contemporary Environmental Issues:

-Water,
- Forest,
- Sanitation,
- Urban Waste,
- Industrial pollution
- Global- warming

Environmental Legislations and the Role of NGOs.

**Essential Readings:**

Agarwal, Anil (1989). "Economy and Environment in India", in Anil Aggarwal (ed) The Price of Forests. New Delhi: Centre for Science and Environment

Baviskar. Amita (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Delhi: OUP.
Bhatt, Anil (1989) Development and Social Justice: Micro Action by Weaker Section, Sage:New Delhi.
Burman, B.K. Roy (1982) Report of Committee on Forest and Tribals in India, New Delhi: Government. of India, Ministry of Home Affairs.
Desh Bandhu and Garg, R.K. (eds) (1986), Social Forestry and Tribal Development, Dehradun: Natraj Publishers.
Dickens, Peter (1992), Society and Nature: Towards a Green Social Theory, Hemel-Hemsteed: Hawester Wheatsheaf.
Dobson. A (1990), Green Political Thought, London: Andre Dentsch.
Dubey, S.M and Murdia, Ratno (ed) (1980), Land Alienation and Restoration in Tribal Communities in India, Bombay: Himalaya Publishing House.
Fernandes, Walter (1989), Tribals and Forests., New Delhi: Indian Social Institute.
Gadgil, Madhav & Ram Chandra Guha (1996), Ecology and Equity: The use and Abuse of Nature in contemporary India:: New Delhi: OUP.
Giddens, Anthony (1996), Global Problems and Ecological Crisis", 2nd edition New York:W.W. Norton and Co.
Guha, Ramachandra (1995), The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. OUP: Delhi.
Jodha, .N.S (1986) "Common Property Resources and the Rural Poor" Economic and Political Weekly, 21(27) July.
Kanwar, J.S (ed) (1988) Water Management: The key to Developing Agriculture, New Delhi.Agricole.
Katyal, Jimmy and M.Satake(1989), Environmental Pollution, New Delhi: Anmol Publications.
Mehta S.R. (ed)(1997) Poverty, Population and Sustainable Development, New Delhi: Rawat Publications.
Munshi, Indra 2000. "Environment in Sociological Theory". Sociological Bulletin, Vol. 49, No. 2
Plumwood, Val (1992), Gender and Ecology: Feminism and Making of Nature, London: Routledge.
Shiva, Vandana (1988), Staying Alive: Women, Ecology and the Environment, London Zed Books.
Singh, Gian (1991), Environmental Deterioration in India: Causes and Control, New Delhi: Agricole.
Sontheimer, Sally (ed) (1991), Women and Environment:A Reader Crisis and Development in the Third World, London, Earthscan Publications.
UNDP, (1987), Sustainable Development : World commission On Environment and Development, Our Common Future Brutland Report, OUP: New Delhi.
Wilson, Des (ed) (1984) The Environmental Crisis, London: Heinemann

**SOC 404 (E)**

# Criminology

**Course/Paper: 404 (E)** **Max.Marks:100**
**MA SOC Semester-IV** **Time: 3 Hrs**

**Unit – I**

Criminology: Traditional and Critical Concepts.
Conceptual approach to crime: Legal, Behavioural and Sociological

**Unit – II**

Perspectives on crime causation: classical, Sociological, Labelling and Marxian Theories

**Unit – III**

Typology of criminals: Juvenile Delinquent, female and white collar criminals.
Types of crime: Organised, Professional and cyber crimes.

**Unit – IV**

Types of Punishment.
Theories of Punishment: Retributive, Deterrent and Reformative.

**Unit – V**

Prison System in India.
Classification of Prisoners.
Alternative to Imprisonment: Open Prison, Probation and Parole; Rehabilitation

**Essential Readings:**


| | | |
|---|---|---|
| Agrawal,G.K | 2015 | Aparadhshastra, SBPD Publishing House |
| Ahuja, Ram and Ahuja,Mukesh | 1998 | VivechnatmakAparadhshastra, Ravat Publications,Jaipur |
| Babel, Basanti Lal | 2013 | Aparadhshastra evam Dand Shastra, Estern Book Company |
| Bedi, Kiran | 1998 | It is Always Possible, New Delhi, Sterling Publication Ltd. |
| Gill, S.S. | 1998 | The Pathology of Corruption, New Delhi, Harper Collins Publishers (India) |
| Goel, Rakesh M. and Manohar S. Power | 1994 | Computer Crime: Concept, Control and Prevention, Bombay, Sysman Computer Pvt. Ltd. |
| Lilly, J. Robert, Francis T. Wallen and Richard Ball A. | 1995 | Criminological Theory, Context and Consequence, New Delhi, Sage Publications |
| Ministry of Home Affairs | 1998 | Crime in India, New Delhi, Govt. of India |
| Shankardas, Rani Dhavan | 2000 | Punishment and the Prison: India and International Perspective, New Delhi, Sage Publication |
| Sutherland, Edwin | 1968 | Principles of Criminology, Bombay, The Times of India Press |
| Williams, Frank P. | 1998 | Criminological Theory, New Jersey, Prentice Hall |

andMarilym D. Meshare
Williamsan, Harald E. 1990 The Correction Profession, New Delhi, SagePublication